

Key Stage 2 Geography:

| Area to be covered | Year 3 | Year 4 | Year 5 | Year 6 |
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| <p><u>Location knowledge:</u></p> <ul style="list-style-type: none"> - locate the world's countries using maps to focus on Europe (including Russia) & North & South America concentrating on their environmental regions, key physical & human characteristics, countries & major cities - name & locate countries & cities of UK, geographical regions & their identifying human & physical characteristics, key topographical features (hills mountains coasts & rivers) & land use patterns & understand how some of these aspects have changed over time - identify the position & significance of latitude, longitude, Equator, Northern & Southern hemisphere, tropics of Cancer & Capricorn, Arctic & Antarctic circles, the Prime / Greenwich meridian & time zones (including day & night) | <p>Kent and surrounding counties including London. Main features</p> | <p>Compass regions of the UK & other main metropolitan areas (Cities)</p> <p>Europe & the World features of major cities</p> | <p>Europe and the World main features</p> <p>Coasts</p> <p>Time zones</p> | <p>The wider World</p> <p>Rivers and Coasts</p> <p>Longitude & latitude</p> |
| <p><u>Place knowledge:</u></p> <ul style="list-style-type: none"> -understand geographical similarities & differences through study of human & physical geography of a region of the UK, a region in a European country & a region within North or South America | <p>Compare cities & villages</p> | <p>Compare city in the UK</p> | <p>Compare the UK & Europe & the World</p> | |
| <p><u>Human & Physical Geography:</u></p> <ul style="list-style-type: none"> -describe & understand key aspects of: -Physical geography- climate zones, biomes & vegetation belts, rivers, mountains, volcanoes & earthquakes & the water cycle. –Human | <p>Types of settlements</p> <p>Economic activity</p> <p>Natural Resources</p> | <p>Volcanoes, Earth quakes & the Water Cycle</p> | | <p>Climate</p> <p>Mountains & Rivers</p> |

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| <p>geography: types of settlement & land use, economic activity & trade links, the distribution of natural resources including energy, food & minerals & water</p> | | | | |
| <p><u>Geographical Skills & fieldwork:</u> -use maps, atlases & globes & digital / computer mapping to locate countries & describe their features studied - use 8 points of compass, 4-6 figure grid references, symbols & key (OS) to build their knowledge of the UK & wider world. -use fieldwork to observe, measure & record the human & physical features in the local areas using a range of methods including sketch maps, plans, graphs & digital technologies</p> | <p>Field sketching, simple database</p> <p>Map shortest route</p> <p>Simple scale drawings</p> <p>Keys – standard symbols</p> <p>4 compass points</p> <p>Letter & number coordinates</p> | <p>Scale drawing</p> <p>Key – recognise OS symbols</p> <p>4- 8 compass points</p> <p>Use letter & number coordinates</p> | <p>Scale drawings- thematic & based on data</p> <p>Draw sketch, use symbols & key</p> <p>Use & recognise OS</p> <p>8 compass points</p> <p>4 figure coordinates</p> | <p>Maps of increasing complexity</p> <p>Use OS & Atlas symbols</p> <p>8 compass points</p> <p>4 figure coordinates & begin 6 figure coordinates</p> <p>Latitude & longitude</p> |