

Lesson Plan format for Art and DT - TERM 1 PLANNING



Please timetable Art or DT so that you cover your unit or project once a week

Step One- Introduction



Introduce artist or focus for the unit either through power point or visuals that children can look at.

Discuss with children pulling out the features and skills – maybe write up a list of what skills you will be drawing from the work.

Step two



Teacher to model/teach how to create that effect or learn that skill through by using visualizer, You Tube clip or on a large piece of paper on the wall. – Continue to discuss with the children evaluating constantly.

Step three

Generating Ideas and practicing skills



(I would suggest about 2-3 lessons spent on this)

Weekly practice of the different skills you are working on. Work on one skill a week, using your sketchpads for Art and Design and booklets for DT. Children to lay out work so that peer assessment is ongoing

Step Four

Making



Children to start to think about their final piece, drawing and sketching, noting down ideas. Continue with self-assessment. Design criteria for year 5 and 6.

Making of the final piece, recording with a photo to go in DT booklet or sketchpad

Evaluating – peer assessment self- assessment – write notes in booklet or sketchpad Lay

out everyone's work on tables – talking partners etc. NB Knowledge and Understanding of their subject will be applied throughout all steps.



NB Knowledge and

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