

Meet the Teacher  
Year 5  
13th September 2017

Alice Grogan

# Our classroom

- \* Miss Grogan – class teacher
- \* Mrs Green – Teaching Assistant
- \* Mrs Collins – 1:1 support

# Year 5 Curriculum

- \* **History** – The Vikings & The Mayans
- \* **Geography** – Mexico, Coasts, Time Zones and Meridians.
- \* **RE** – Judaism and Christianity
- \* **French** - Vocabulary & verb structures – Animals, Body parts, Leisure activities.
- \* **Art & Design & Technology** – Printing, Textiles, Pottery, Colour work, Mechanisms and Structures.
- \* **Computing** – Developing a game, Blogging, Digital Artwork.
- \* **PSHE** – Relationships, Health & Well being, Wider World & Keeping safe
- \* **Music** – Ukulele, Percussion, Harvest Festival & Christmas
- \* **PE** – Tag Rugby, Gymnastics, Dance, Parkour, Football, Athletics, Basket ball, Cricket & Netball

# Year 5 Curriculum

## \* **Science**

- \* Earth and Space, Forces, Properties of Everyday Materials, Animals and Life Cycles.

## \* **Maths – Maths no Problem**

- \* Place value – comparing, ordering, numbers to 1,000,000
- \* Addition and Subtraction to 1,000,000
- \* Multiplication and Division – prime numbers, multiples, factors, square and cube numbers

## \* **English – Updated termly**

- \* Developing vocabulary
- \* Drama, role-play & story-telling
- \* Letter writing
- \* Character analysis
- \* Describing settings
- \* Comparing versions of events and making links
- \* Making predictions
- \* Debate
- \* Writing in role to retell a series of events

# Maths

## \* Maths Passports:

- \* Weekly tests on a Thursday (change of day)
- \* Aim – all children to be fluent in number facts & all tables up to  $12 \times 12$
- \* The aim in Year 5 is for children to be confident and secure with multiplication of numbers upto  $12 \times 12$ , doubling and halving number to 1DP and confidently recall prime numbers (to 19) and multiples.
- \* Maths section of School website

# Maths

## \* Maths lessons:

- \* 5 lessons a week of Maths no Problem Scheme – taught by Miss Grogan
- \* Followed by ‘Keep up’ sessions as required which take place during assembly.
- \* Daily Maths Focus sessions for 15 minutes aimed at fluency using mental arithmetic skills
- \* Weekly on a Tuesday Maths Passport tests
- \* After Christmas, weekly arithmetic tests.
- \* 21 steps – School Website

# Maths No Problem

- \* Focus on developing deeper understanding & the ability to apply skills & knowledge to a variety of problems
- \* Focus on developing reasoning & explaining skills – Maths vocabulary & articulation
- \* School Website for Maths no Problem presentation & Maths Calculation policy.

# English

- \* Daily English lessons – 5 x a week
- \* Daily Guided Reading - 5 x a week – whole class text.
- \* Text based English curriculum – ‘Clockwork’ by Philip Pullman
- \* Weekly spelling tests based on End of Year expectations and spelling lists - dictation
- \* 1:1 Reading
- \* Book Bingo – 5 HP per book and a certificate if you complete all the books. FULL HOUSE!



# Home Learning

- \* Aimed at consolidating & deepening learning in class
- \* Each week your child will receive Maths and English homework – English may be a Reading activity or SPaG (alternate)
- \* Weekly – Spellings (tested on a Thursday)
- \* - Maths Passports (Thursday)
  - Can check with me or child about results after school.
- \* Daily – reading with children focused on developing comprehension skills & the higher order skills of inference & deduction – 4 recordings per week.

# Visits & Visitors

- \* There will be several trips and visitors across the school year which will be aimed at consolidating & deepening knowledge about key topic areas.
- \* You will be notified by letter with all of the details about the activity.
- \* - Writing lesson Harry Potter world.
- \* Year 5 Residential will take place in June. I will keep you updated with dates and payment once confirmed.

# Contact and messages:

- \* You are welcome to talk to me after school at 3.30pm on any day:
- \* Tuesday - Netball club
- \* Wednesday – Staff meeting
  
- \* I will ask children each morning about whether they have messages in their contact books
  
- \* Please try & avoid before school if possible as I will be preparing for the day & have less opportunity to talk with you in detail.