

PUPIL PREMIUM STRATEGY 2016-2017

Mereworth Community Primary School



Pupil Premium allocation

Mereworth Community Primary School has been allocated **£39,860** for the **financial year 2016-2017** (April 1st 2016 to March 31st 2017).

At the time of funding we had 28 pupils eligible, however during the Summer Term 2016 and into this new academic year we have a further 8 pupils that are eligible for Pupil Premium funding.

Main barriers to educational achievement faced by eligible pupils of the school

- Increasing attainment in Reading, Writing and Maths
- Improving attendance levels
- Access to experiences beyond the curriculum including, school trips, extracurricular clubs and wider opportunities including music lessons
- Supporting pupils well-being and social emotional needs
- Parenting support

Current Pupil Premium children by class in the school:

| Year Group | Number of pupils |
|------------|------------------|
| Year R | 2 |
| Year 1 | 2 |
| Year 2 | 4 |
| Year 3 | 9 |
| Year 4 | 5 |
| Year 5 | 6 |
| Year 6 | 4 |

TOTAL = 32 pupils
Correct as of November 2016

We look at each individual child to ensure that we provide support that is needed to improve educational attainment, with every Pupil Premium child allocated an academic intervention linked to key areas of learning and “identified gaps” in English and Maths. Pupil Premium funding is also used to support Teaching Assistant deployment to classes. We also support children and their families through our funding allocation for Breakfast Club/After School Club, school learning experiences, for example, music lessons, school trips, extra-curricular opportunities. We also fund specialist areas of learning including a school based Play Therapist/Counsellor, Parent Support Advisor (PSA) and Speech & Language Therapist.

How we measure impact of our expenditure & allocation

We monitor all pupils’ academic attainment and progress each term using Teacher Assessment against our 21 STEPS Assessment system and at our Pupil Progress Meetings when we discuss children in detail. Using both assessment data, analysis and evaluation, in addition to feedback from the Class Teacher & Teaching Assistant, we assess the impact of interventions and other support provided to make decisions about next steps to address barriers to learning.

Review of Pupil Premium Strategy

The school will review our Pupil Premium Strategy in **March** each year when funding allocations for the next financial year are known. This is an important milestone as key decisions need to be made about allocations of funding. We will also review our Pupil Premium Strategy in **July** each year when we can evaluate and analyse the individual attainment and progress of each Pupil Premium child and decide on further academic programmes for the new academic year.

The school governors with responsibility for Pupil Premium and the Finance Committee will monitor spending and our school governor monitoring pairs with responsibility for; *Leadership & Management, Teaching, Learning & Assessment, Personal Development Behaviour & Welfare, Outcomes for pupils and Early Years Foundation Stage* will all monitor the impact of our provision on Pupil Premium Pupils as part of their reports that take place three times per school year.

Pupil Premium Strategy – September 2016