

RE Subject Progression Document

Year 1

Objective to teach	Term covered
Christianity (At least 4 terms)	
<p>I know that the bible is special to Christians</p> <p>I know that Christians celebrate Christmas to remember the birth of Jesus</p> <p>I can recall a story about Jesus and consider what he was like as a child</p> <p>I can connect to Jesus' lifestyle, caring for others and the world around us</p> <p>I can retell a story that Jesus told</p> <p>I understand that Jesus was special</p> <p>I can talk about some of the things Jesus did (told stories, gave others advice, spread the word of God, miracles)</p> <p>I can describe the roles of Jesus (leader, teacher, healer)</p> <p>I can explain who Jesus' disciples were</p> <p>I can respond to stories about Jesus and relate them to my own experiences</p> <p>I can retell the story of Easter and discuss ways in which Christians celebrate it</p> <p>I can explain what baptism and marriage means to Christians</p> <p>I can relate to Christians belonging to a church and talk about something I belong to</p>	
Judaism	
<p>I know that the bible is special to Christians</p> <p>I can recall the story of Creation from the old testament</p> <p>I can talk about the practice of Jews having a day of rest (Shabbat)</p> <p>I can retell a Jewish story (Abraham's journey to the promised land; Moses in the Bulrushes; David & Goliath)</p> <p>I can respond to Jewish celebrations (Shabbat, Sukkot, Hannukkah) and talk about the ways these are celebrated</p> <p>I can connect to Jewish children's involvement in religious ceremonies</p> <p>I recognise some Jewish symbols (Mezuzah candles, Havdalah)</p>	

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Year 2

Objective to teach	Term covered
Christianity (At least 4 terms)	
<p>I can tell a Christian story</p> <p>I can say some things that Christians believe (God as creator; loving parent / father)</p> <p>I can explain why and how Christians celebrate Christmas</p> <p>I understand that the bible is special to Christians</p> <p>I can recognise and talk about some symbols that are important to Christians (church, cross, candle, holy water)</p> <p>I can describe a church and some things Christians do there</p> <p>I can talk about Christian celebrations (Christmas, Easter, Saints' Days, Sunday) and relate my own experiences</p>	
Hinduism	
<p>I can explain that Hindus believe in one God, who has different names and images</p> <p>I can discuss and respond to some images of the different forms of God</p> <p>I can retell a story from the Hindu scriptures (how Ganesh got his elephant head and broken tusk; how Krishna was saved at birth; the story of Rama and Sita)</p> <p>I can talk about and respond to Hindu celebrations (Divali, Raksha Bandhan, Holi)</p> <p>I can recognise some Hindu symbols (Om, Murtis)</p> <p>I understand what belonging means to Hindus</p> <p>I can discuss and respond to Hindu birth ceremonies</p> <p>I can discuss a Hindu's home life and the importance of family and connect with their lifestyles</p> <p>I can talk about a Hindu home shrine (puja) and how Hindus worship at home</p>	

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Year 3

Objective to teach	Term covered
Christianity (at least 3 terms)	
<p>I can describe how Christians see God as Trinity (father, son, holy spirit)</p> <p>I understand that Christians see God as the creator</p> <p>I understand that Christians see the bible as a source of beliefs and teachings</p> <p>I understand that the bible is divided into the old and new testament</p> <p>I can retell a story from the old testament and the new testament</p> <p>I can discuss and respond to The 10 Commandments</p> <p>I can relate to stories about Jesus teaching love, kindness and forgiveness and how to treat others</p> <p>I can discuss ways in which Christians worship (at home, at church, pilgrimage)</p> <p>I can discuss the different areas in the church (from a visit to the local church)</p>	
Judaism	
<p>I realise that Jews believe in one God (monotheism)</p> <p>I can discuss Jerusalem and its importance to Jews</p> <p>I know that many Jews make a pilgrimage to Jerusalem and can discuss why they do this</p> <p>I know what the Torah is and why it is so special to Jews</p> <p>I can discuss how the Torah is treated and read</p> <p>I know why Moses is important to Jewish people</p> <p>I can discuss the importance of the Ten Sayings (Commandments) and relate them to British Values and rules I know</p> <p>I know that Jews worship in a synagogue</p> <p>I can discuss the rules and rituals involved in worshipping at a synagogue</p> <p>I understand the role of the rabbi</p> <p>I know what happens when Jews celebrate Rosh Hashanah and Yom Kippur</p>	

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Year 4

Objective to teach	Term covered
Christianity (at least 3 terms)	
<p>I can describe a pilgrimage and think about why people would want to make such a journey</p> <p>I understand the significance of the Christian ceremony Eucharist – what it marks and what happens</p> <p>I can discuss and respond to a range of Christian festivals and special times (Advent, Christmas, Lent, Easter, Ascension, Pentecost)</p> <p>I can relate to stories about Jesus teaching love, kindness and forgiveness and how to treat others</p> <p>I understand what Confirmation is and how it can demonstrate commitment in the Christian faith</p>	
Islam	
<p>I can explain how the religion of Islam began</p> <p>I know the story of Muhammad (peace be upon Him)</p> <p>I understand that Muslims believe in one God – Allah</p> <p>I know that the symbol of Islam is the star & crescent</p> <p>I know that the mosque is a place of worship</p> <p>I know that Muslims must pray towards Makkah</p> <p>I appreciate the importance of Makkah to Muslims</p> <p>I understand and appreciate the rules and rituals to do with praying at a mosque</p> <p>I know that Friday is an important day for Muslims</p> <p>I know what the role of the imam is</p> <p>I can discuss the Muslim beliefs, including the belief in angels</p> <p>I understand the value of community to Muslims</p> <p>I understand what family life is like for Muslims</p> <p>I can discuss the roles, duties and responsibilities of different family members</p> <p>I can compare a Muslim's lifestyle with my own</p> <p>I realise the importance of such values as honesty, respect for elders, visiting others, greeting and welcoming guests, hospitality and the code of hygiene</p>	

RE Subject Progression Document

Year 5

Objective to teach	Term covered
Christianity (at least 3 terms)	
<p>I can discuss personal mile stones in my life I understand why we mark special moments in life and can discuss different ways in which people do this (such as Baptism and Marriage in the Christian faith) I can appreciate how these special occasions differ within the Christian faith, around the world I can relate to others handling change, loss or grief I can discuss how people grieve I understand the purpose of a funeral I can explain what people think about life after death, including Christians I can share my own views / beliefs / practices about life and death</p>	
Judaism	
<p>I can compare Jewish daily life to my own, including important times, special days, rules, rituals, routines and meal times I can name some important milestones marked in a Jew's life I can discuss the ceremonies and celebrations that take place to mark these occasions I know what happens at a Bar / Bat Mitzvah and the importance of the event to those involved I know what Brit Milah is and why it takes place I can discuss how Jews mark births and deaths and compare this to my own experiences (and to other religions) I know what a typical Jewish wedding might involve / look like I can discuss the Passover festival (Pesach) and the Seder Plate, including the significance of the items on it</p>	

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Year 6

Objective to teach	Term covered
Christianity	
I know that the bible is divided into different books and genres I can name some of the different books in the bible I can name and talk about some famous Christians who have made a difference in the world I am aware of and can name some Christian charities and the work they do	
Islam	
I can recall the story of Muhammad (peace be upon Him) and talk about the life-changing experience he had I recognise the importance of Muhammad (peace be upon Him) to Muslims I know why the Qur'an is special to Muslims and can discuss the guidance it gives them I can discuss links between the Qur'an, the Torah and the bible I can name the 5 pillars of Islam and discuss their importance I understand why Hajj (pilgrimage to Makkah) is important to Muslims I know that the House of Allah is called the Ka'bah and understand its importance to Muslims I know some festivals that Muslims celebrate and how they celebrate (e.g. Id-ul-Fitr and Id-ul-Adha) I can talk about the ceremonies that take place to mark a Muslim's life and relate it to my own life, including birth and death ceremonies	
Sikhism (1 term, transition unit)	
I can explain how Sikhs see God as one, Creator, Sustainer I can analyse and describe Sikh beliefs through the Mool Mantar I can recall the main events in Guru Nanak's life that helped to begin the Sikh religion I can discuss the forming of the Khalsa (Guru Gobind Singh) I know that the holy book for Sikhs is Guru Granth Sahib I can explain what a Gurdwara is and its importance to Sikhs I understand the codes of behaviour in a place of worship I appreciate how and why the Guru Granth Sahib is used by	

Sikhs

I can describe the relevance of pilgrimage to the Golden Temple of Amritsar for Sikhs

I can reflect on and respond to the theory of journeying to a 'special place'

I can recall the 'Cycle of Life'

I can discuss and share my views on the ceremonies to mark stages in a person's life (Birth, Amrit, Death, Gurburbs)

I can recognise and explain what Khanda represents

I understand what the five Ks are and why they are important

I can explain the relevance of a turban

I can explain what Khalsa is, in connection with worship and the five Ks

I can describe how Sikhs apply the religious teachings to life situations (wearing the five Ks, visiting the Gurdwara) and relate them to personal experiences