

### Personal, Social and Emotional Development

To develop our play and ideas through talking and listening to each other particularly during ID

To be independent within the environment particularly during ID time

To be confident when sharing learning and ideas to each other

To learn to wait for things in a polite and respectful way.

To begin to negotiate when solving problems e.g. when sharing

### Communication and Language

To learn to listen and follow instructions involving a 2 part sequence

To use talk to clarify thoughts, explain ideas, feelings and events

To share weekend news through talking and using correct tense.



16<sup>th</sup> November – Visit from Owl Art – Children to create owl Puppets using socks – Please bring in a names=d long sock

## Year R Autumn and Night time

### Physical Development

To learn to hold a pencil properly

To strengthen fine motor skills through clever finger activities

To learn to throw and catch a ball

To play safely when working independently around the classroom eg when playing with the big bricks or using the scissors



### Mathematics

Work with numbers between 1 and 20.

To learn to count backwards and forwards correctly

To learn to recognise numbers from 1 to 20

To record their maths work on paper either through drawing or writing.

Learn to name 2D shapes and describe their different properties

Begin to use everyday language related to money.

### Understanding of the World

To talk about significant events in their own lives

To talk about special events for family and friends

To understand that everyone is different and unique and to talk about it

To talk about what they see in nature, plants, and animals.- Autumn and changing season

To look at similarities and differences e.g. changing leaves

To develop mouse skills on the computer and become confident

### Literacy

To describe main story settings and characters

To learn how to predict and suggest how stories might end

Learn phase 2 and 3 phonics

Learn to segment sounds in simple words

Learn to read key words

Learn to give meaning to marks they make on paper

Link letter and sounds when reading and writing

### Expressive Arts and Design

Explore colour and how colours can be changed

To talk about these changes

To experience and use different texture in their work and talk about it.- making clay hedgehogs/ night scene pictures- looking at Van Gogh Starry Night

To understand that different media can be combined to create effects e.g. collage, leaf rubbing, leaf printing on material, make