

English

Writing:

How to order and write instructions.

Add description to our writing.

Composing poetry.

Use imaginative words to describe smell, touch and sound.

Write a book review.

Compare and contrast two types of media.

Write our own narrative.

Grammar & Punctuation:

Choosing nouns or pronouns for clarity and cohesion.

How to use punctuation in Speech.

Use adjectives to describe nouns.

Use a thesaurus to improve our writing.

To use adverbials of time and place.

Computing

Digital Literacy:

Saving, retrieving work and how to log off and shut down correctly.

How to use all of office products.

Maths

Place Value.

Comparing & ordering numbers.

Number patterns.

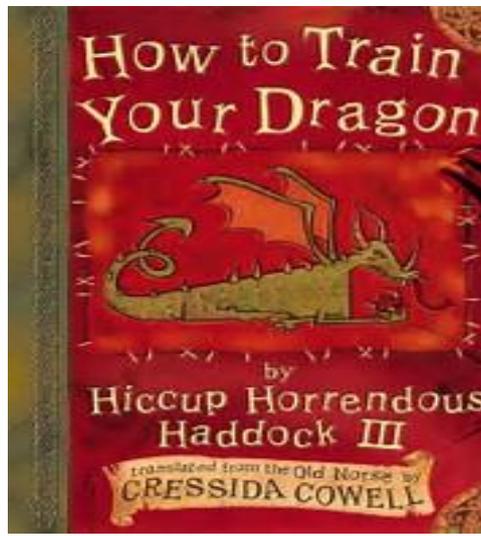
Number problems.

Addition and Subtraction facts.

Counting in 4's & 8's.

Subtract with renaming.

Add 2- 3 digit numbers with renaming.



French

Numbers 0 - 10.

Classroom greetings

Instructions 'Ask and give'

Days of the week

Age

PE

To develop our ability to run, stop and change direction effectively.

To develop our understanding of 'agility'.

To develop our ability to throw and catch effectively.

To develop our ability to run with the ball.

To develop our ability to pass the rugby ball effectively.

How to train your Dragon
by
Cressida Cowell
Year 3 Class Text

Science

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.

Design Technology / Art

Baking Bread.

Using our experiences of food ingredients and cooking methods to help generate ideas.

- Explain why they have chosen certain foods and processes and link them to their design criteria.
- Produce an order of work which includes an annotated diagram and chosen equipment appropriately.
- Make and evaluate their bread product against objective design criteria.

History / Geography

Stone Age:

- I can explain what humans needed for survival in the Stone Age.
- I can explain what was found at Skara Brae and why it is important.
- I can explain what copper mining meant to the people of the Bronze age.
- I can explain how evidence about Stonehenge can give us different answers about the past.
- I can explain how and why hillforts were developed in the Iron Age.
- I can explain how evidence about Druids can give us different answers about the past.

RE

I can explain the main beliefs of Christianity.

I can identify Christian special places and explain why they are special.

I can name and explain the main Christian festivals

I understand how the Bible is organised and can navigate my way around it.

I can name and explain the key symbols of Christianity.

Music

Djemba Drums

Learning to play an un-tuned musical instrument.

To be able to follow instructions and notes on a stave.

PSHE

Relationships and Changes
Loyalty & Responsibility
Friendship