

## End of unit and year assessment of Art and Design in Year Five

### Mereworth Community Primary School

By the end of year 5 pupils should be able to:	Emerging	Good level of Development	Exceeding	Percentages ( For Art Co-ordinator)
<p style="color: red; margin: 0;"><b>Generating ideas</b></p> <ul style="list-style-type: none"> <li>• Engage in open ended research and exploration in the process of initiating and developing their personal ideas.(Have evidence in sketchbooks)</li> <li>• Confidently use sketchbooks for a variety of purposes including, recording, observations, developing ideas: testing materials; planning and recording information</li> </ul>				
<p style="color: red; margin: 0;"><b>Making</b></p> <ul style="list-style-type: none"> <li>• Confidently investigate the potential of new and unfamiliar materials ( for instance try out several ways of using tools and materials that are new to them.</li> <li>• Use their technical expertise to</li> </ul>				

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<p>make their ideas work which effectively reflects their ideas and intentions.</p>			
<p><b>Evaluating</b></p> <ul style="list-style-type: none"> <li>Regularly analyse and reflect on their progress taking account of what they hoped to achieve.</li> </ul>			
<p><b>Knowledge and Understanding</b></p> <ul style="list-style-type: none"> <li>Research and discuss ideas and approaches of various artist and crafts people and designers, architects, taking account of their cultural context and intentions</li> <li>How to describe the process they are using and how they hope to achieve high quality.</li> </ul>			

<b>Skills</b>	
Generating ideas	Skills and designing and developing ideas

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Making	Skills of making Art and Craft and design
Evaluating	Skills of judgement and evaluation
Knowledge and understanding	Acquiring and applying knowledge to inform progress