

## Year 1

### NUMBER

#### Number and place value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

#### Addition and subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$

#### Multiplication and division

- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

#### Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

### MEASUREMENT

- compare, describe and solve practical problems for:
  - lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)
  - mass or weight (e.g. heavy/light, heavier than, lighter than)
  - capacity/volume (full/empty, more than, less than, quarter)
  - time (quicker, slower, earlier, later)
- measure and begin to record the following:
  - lengths and heights
  - mass/weight
  - capacity and volume
  - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language such as: before and after, next,

first, today, yesterday, tomorrow, morning, afternoon and evening

- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

## **GEOMETRY**

### **Properties of shapes**

- recognise and name common 2-D and 3-D shapes, including:
  - 2-D shapes (e.g. rectangles (including squares), circles and triangles)
  - 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres)

### **Position and direction**

- describe position, directions and movements, including half, quarter and three-quarter turns