

Year 1		End of Year Expectations
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I can make phonetically plausible attempts at words I have not yet learnt. - I can name the letters of the alphabet in order - I accurately spell all year 1 words. - I can add the taught prefixes and suffixes correctly. - I can write simple sentences dictated by the teacher that include words using GPCs and common exception words taught so far. - I can spell words containing each of the 40+ phonemes already taught - I can spell common exception words* <p>*as suggested according to the school's phonic programme</p>
	Handwriting	<ul style="list-style-type: none"> - I can form lower-case letters of a consistent size. - I am starting to join letters that are in the same 'handwriting family'. - I can write capital letters and digits. - I can use spacing between words that reflects the size of the letters.
Writing Composition		<ul style="list-style-type: none"> - I can plan or say out loud what I am going to write about. - I can compose a sentence orally before writing. - I can sequence sentences to form short narratives - I can write in a variety of different genre including: poetry, real events, fictional experiences and for different purposes. - I can use and apply what I have learnt through sentence and word work - I can re-read what I have written to check that it makes sense. - I can read aloud my writing clearly enough to be heard by my peers and the teacher. - I can discuss what I have written with the teacher or another pupil.
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can use coordinating conjunctions: 'and'. - I can use and identify statements, questions and exclamations. - I can use a range of adjectives for effect. - I can write simple sentences for memory dictated by the teacher.
Punctuation		<ul style="list-style-type: none"> - I can use spaces to separate words. - I can use capital letters, full stops, question marks and explanation marks to demarcate sentences. - I can use capital letters for proper nouns and the personal pronoun 'I'.