

Year 2		End of Year Expectations
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I can add suffixes to spell longer words (less, ment, ness). - I can use the suffixes 'er', 'est' in adjectives and 'ly' to turn adjectives into adverbs. - I can distinguish between a homophone and a near homophone. - I can spell more words with contracted forms - I can write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far
	Handwriting	<ul style="list-style-type: none"> - I can write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. - I can form lower-case letters of the correct size relative to one another - I can start using some of the diagonal and horizontal strokes needed to join letters - I can understand which letters, when adjacent to one another, are best left unjoined
Writing Composition		<ul style="list-style-type: none"> - I am positive about writing and I am building a writing stamina - I can use a range of writing genres e.g. personal experiences, narrative, fiction, real events, poetry, writing for difference purposes. - I can construct and use a plan to order my writing. - I can proof read to make improvements to spelling, grammar and punctuation. - I can write down ideas and/or key words, including new vocabulary to plan my writing - I can re-read to check that my writing makes sense - I can check that verbs are used correctly & consistently - I can read aloud my writing with intonation, to make the meaning clear. - I can evaluate my writing with the teacher and other pupils
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can use coordinating conjunctions: 'and, or, but' . - I can use subordinating conjunctions such as: when, if, that, because. - I can use and identify statements, questions, exclamations and commands. - I can use adjectives to add information about a noun (i.e. expand a noun phrase to describe and specify). - I can consistently use the present and past tense of verbs. - I can understand the effect of imperative verbs.
Punctuation		<ul style="list-style-type: none"> - I can use and understand the effect of appropriate punctuation to demarcate sentences. - I can use capital letters for proper nouns. - I can use apostrophes for possession. - I can use commas in a list. - I can use speech marks