Year 3	End of Year Expectations
	At this stage teaching comprehension should take precedence over teaching word reading directly. Any word reading should support the development of vocabulary. - To check that the text makes sense. - To ask questions to improve understanding.
Word Reading	- Read more exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word. - Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action -Apply their growing knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words they meet - test out different pronunciations of longer words
Range of texts -Be introduced to a range of authors that they might not choose themselves -Be able to select own books (and be taught how to do so) - Continue to develop a positive attitude to reading and understand what is read. -Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or text books -Increasing their familiarity with a wide range of books, including fairy stoes, myths and legends, and retelling some of these orally - Read books that are structured in different ways and reading for a range of purposes. - Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	
Comprehension	- Retrieve and record information from fiction and non-fiction. - Use dictionaries to check the meaning of words that they have read.
Themes and Conventions	- Identify themes and conventions in a wide range of books - Identify how language, structure and presentation contribute to meaning. -Recognise presentational devices - Recognise some different forms of poetry. - Identify main themes from more than one paragraph and summarise.
Language for effect	- Discuss words and phrases that capture the reader's interest and imagination. - To discuss their understanding and explain the meaning of words in context.
Making Inferences	- Draw inferences such as inferring character's feelings, thoughts and motives from their actions, and justifying inferences from evidence. - Predict what might happen from details stated and implied.