

Year 3		End of Year Expectations
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I can use the first two or three letters of word to check its spelling in a dictionary. - I understand the words 'omit; omission', possess; possession' in relation to the use of apostrophes. - I can write from memory simple sentences, dictated by the teacher, - I can use a range of strategies to help me learn to spell new words correctly
	Handwriting	<ul style="list-style-type: none"> - I can write legibly with letters of consistent size and orientation in a cursive style. - I am writing with increasing legibility, consistency and quality
Writing Composition		<ul style="list-style-type: none"> - I can talk about a genre of writing similar to that which I am planning to write, in order to identifying its structure, vocabulary and grammar - I can discuss and record my ideas. - I can compose and rehearse sentences orally improving them through a range of varied and rich vocabulary and range of sentence structures. - I can organise my writing in paragraphs around a theme. - I can use simple organizational devices and features of non-narrative material - I can create settings, characters and plot in narrative writing. - I can write in a variety of genre. - I can proof read my work to check for spelling, grammar and punctuation errors. - I can assess the effectiveness of my own and others writing and suggest improvements. - I can propose changes to grammar and vocabulary to improve consistency including the accuracy of pronouns. - I can read aloud to a group or class using the appropriate intonation and control the tone and volume so that the meaning is clear. - I can evaluate what I have written with the teacher or another pupil.
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can use pronouns appropriately for clarity. - I can express time, place and cause using conjunctions (when, before, after), adverbs (then, next, soon), or propositions (before, after, during). - I can identify the main and subordinate clause in a sentence. - I can use paragraphs as a way to group related material. - I can use imperative, regular and irregular verbs accurately when required in a range of genre. - I can write, from memory complex sentences dictated by a teacher with the correct punctuation. - I can confidently use a range of sentence openers to create variety and effect. - I can confidently use a range of adjectives and adverbs to create variety and effect. - I use the determiner a/an correctly in all forms of writing.
Punctuation		<ul style="list-style-type: none"> - Continue to use a variety of punctuation for effect. - I can use inverted commas to punctuate direct speech. - I can use a comma to mark a pause in a complex sentence. - I can use apostrophes accurately when spelling contractions (possessive apostrophe in words with regular and irregular plurals.