

Year 5		End of Year Expectations
Writing Transcription	Spelling	- I can use further prefixes and suffixes
	Handwriting	- I can write legibly and fluently with increasing speed.
Writing Composition		<ul style="list-style-type: none"> <li>- I can often use my own knowledge to plan, draft, write and edit my own composition.</li> <li>- I can identify the audience for and purpose of my writing, selecting appropriate form</li> <li>- I can usually use relative clauses beginning with <i>who, which, where, when, whose</i>, that or with an omitted pronoun.</li> <li>- I can usually indicate degrees of possibility using adverbs (perhaps) or modal verbs (might).</li> <li>- I can often use formal and informal speech accurately in independent writing</li> <li>- I can perform my own compositions, considering my audience using appropriate intonation, volume and movement</li> </ul>
Vocabulary & Grammar		<ul style="list-style-type: none"> <li>- I am learning how to identify and use the passive voice</li> <li>- I can usually use relative clauses beginning with <i>who, which, where, when, whose</i>, that or with an omitted pronoun.</li> <li>- I can usually indicate degrees of possibility using adverbs (perhaps) or modal verbs (might).</li> <li>- I can often use formal and informal speech accurately in independent writing.</li> <li>- I can usually use expanded noun phrases to convey complicated information concisely.</li> <li>- I can select from a wide range of known imaginative and ambitious vocabulary and use precisely.</li> </ul>
Punctuation		<ul style="list-style-type: none"> <li>- I can use commas, brackets or dashes to clarify meaning or avoid ambiguity.</li> <li>- I can use colons before a list (e.g. of ingredients in baking) or before speech.</li> </ul>