

Year 6		End of Year Expectations
Writing Transcription	Spelling	<ul style="list-style-type: none"> - I can use a range of strategies to support accurate spelling in my writing. - I can use my knowledge of morphology and etymology to work out how to spell and understand words -I can use a thesaurus independently and confidently
	Handwriting	<ul style="list-style-type: none"> - I can choose an appropriate handwriting style for a particular task. - I can choose the writing implement that is best suited for the task.
Composition		<ul style="list-style-type: none"> - I can use my own knowledge to plan, draft, write and edit my own composition. - I can use a wide range of devices to build cohesion within and across paragraphs. - I can choose the appropriate tone for my writing (informal or formal). - I can perform my own compositions, considering my audience using appropriate intonation, volume and movement so that meaning is clear. - I can propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning -I can select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
Vocabulary & Grammar		<ul style="list-style-type: none"> - I can readily identify and use the passive voice. - I can confidently use relative clauses beginning with <i>who, which, where, when, whose</i>, that or with an omitted pronoun. - I can indicate degrees of possibility using adverbs (perhaps) or modal verbs (might). - I can use formal and informal speech accurately in independent writing. - I can use expanded noun phrases to convey complicated information concisely. -I can use the perfect form of verbs to mark relationships of time and cause
Punctuation		<ul style="list-style-type: none"> - I can confidently use brackets, dashes or commas to indicate parenthesis. - I can use commas to clarify meaning or avoid ambiguity. - I can use ellipses to link ideas between sentences/paragraphs. - I can use bullet points effectively and consistently.