

## English

### Writing:

To use fronted adverbials.

To use adjectives and prepositions to describe a setting.

To use a range of conjunctions and manipulate clauses.

To use figurative language devices to add description.

Write a narrative based on a story.

### Grammar & Punctuation:

Using an ellipsis.

Word class (adverbs, adjectives etc)

Define simple/ compound sentences.

Similes and metaphors

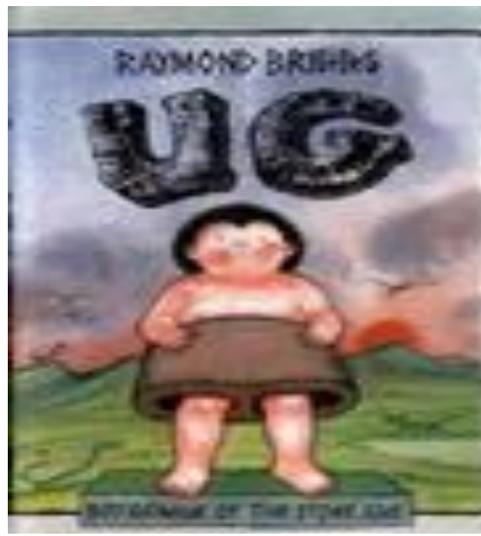
### Spellings:

To identify and use prefixes, and suffixes.

## Computing

I can create and debug an algorithm using the move, rotate and repeat commands.

I can create and debug algorithms that draw shapes.



UG

by

Raymond Briggs

Year 3 Class Text

## Maths

Multiplication by 3, 4 and 8

Dividing by 3, 4 and 8

Multiplication and division facts to solve word problems.

Multiplying by a 2-digit number.

Decomposing a number into tens and ones to aid multiplication.

Multiplication and division with regrouping.

## French

Numbers 0 - 10.

Classroom greetings

Instructions 'Ask and give'

Days of the week

Age

## Science

Understand that plants and animals obtain food in different ways.

- Identify the right types of food and demonstrate they understand the right amounts of nutrients for animals including humans.
- Name the different types of skeletons as well as identify and categorise animals based on the type of skeleton it has.
- Identify the main bones in the body and how a skeleton protects, supports and helps the body to move.
- Explain how pairs of muscles work together to enable movement.

## PE

Develop pupil's ability to throw effectively.

Develop pupil's ability to catch effectively.

Develop pupil's ability to adapt throwing techniques (pass, shoot)

Develop pupil's ability to defend effectively.

## Design Technology / Art

### Autumn Art.

I can draw details carefully.

I can combine different types of materials to create a collage.

I can draw patterns based on my own observations.

I can Show colours in their drawing or printing.

I can Mix and select appropriate colours.

I can Print using Quickprint tiles.

## Music

### Djemba Drums

Learning to play an un-tuned musical instrument.

## History / Geography

### Stone Age:

- I can explain what copper mining meant to the people of the Bronze age.
  - I can explain how evidence about Stonehenge can give us different answers about the past.
  - I can explain how and why hillforts were developed in the Iron Age.
  - I can explain how evidence about Druids can give us different answers about the past.
- To understand how art was used to record life in the Stone Age !
- To identify some achievements of Stone Age society

## PSHE & RE

Anti-Bullying week.

Handling conflict.

Behaviour and Thoughts.

Compromises.

Developing a growth mindset.

I understand how the Bible is organised and can navigate my way around it.

I can name and explain the key symbols of Christianity.