Geography

- To understand what a map is and why we use a map.
- To find familiar places on a map of the local area.
- To use a map of the school.
- To understand what an aerial view is.
- Phonics will focus on alternative ways of sounding out digraphs.
- Guided Reading focus on inference skills.
- The spelling review will link to the children's phonics.

RE

Christianity

- Jesus as a child.
- Stories of Jesus.
- Jesus' disciples

PE

Balance

• Static and dynamic

Gymnastics

- Holding own body weight
- Using apparatus
- Creating a routine

Maths

Number and place value

 To recognise what two numbers make up a 2 digit number and show this in different ways using a variety of resources.

Addition and Subtraction

- To use addition and subtraction facts to work out equations in different ways.
- To recognise number bonds within an equation.

Shapes

- To recognise solid and flat shapes.
- To name shapes.
- To use shapes within patterns.

Length

 To measure objects using different non-standard and standard units.

Computing

- Computer Science How a supermarket works
- Programming/ICT We are painters
- Digital Literacy Advantages and disadvantages of using technology
- E-safety Hector's World

Music

In the Groove - Charanga

To listen to different

music and use voices

expressively.

PSHE

Money

- How we earn it
- What we can spend it on.
- Losing something

Science

Changing Materials

- What happens when materials are heated and cooled?
- What materials can you melt?
- How do you make materials freeze?

Winter

- What has changed?
- What has happened to the length of the day?

Year 1 Term 3 2018 It's an adventure! Zeraffa Giraffa- Dianne Hofmeyr

English

Fairytale week

- To understand what a rhyming word is and spot this in a poem.
- To retell the story of Snow White and the Seven Dwarves.
- To create a different version of Snow White and the Seven Dwarves.
- To compare different fairytales and recognise key features.

Zeraffa Giraffa

- To write a recount.
- To write a letter.
- To understand the difference between a plot, a character and a setting.
- To begin to use prefixes and suffixes when writing.

TC

Food Technology – Making an ice pop

Explore recipes

Skills - Cutting

Squeezing

Chopping

Exploring ways to make, cut, squeeze, chop fruit Making the ice pops

Evaluating our work.