

English

Writing:

Create settings, characters and plot in narrative writing.
I am beginning to identify the subordinate clause in a sentence.

Use a variety of sentence openers to add interest.
Identify regular and irregular verbs.

Grammar & Punctuation:

To use a variety of conjunctions, adverbs and prepositions to express time and cause.

I can plan to use paragraphs to group related material.

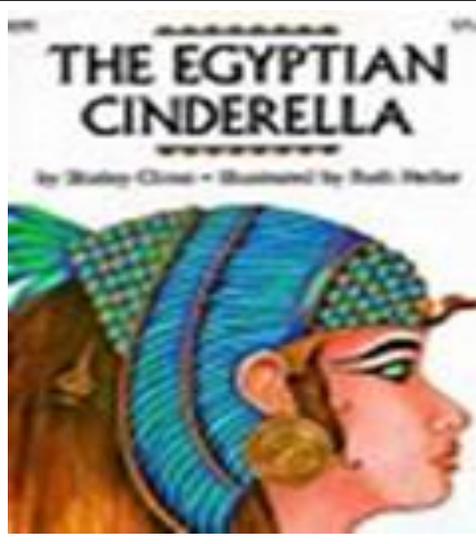
Spellings:

Using prefixes dis // mis.
Adding suffixes that begin with a vowel.

Computing

I can create and debug an algorithm using the move, rotate and repeat commands.

E-Safety - How to stay safe online.



The Egyptian Cinderella.

By

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Year 3 Class Text

Maths

To use metres and centimetres to measure objects.
To write length in centimetres only by converting metres to centimetres.

To convert kilometres to metres.
To convert length from metres to kilometres and metres.

To compare two lengths.

To solve measurement-related word problems.

To measure mass using weighing scales and compare the mass of objects using grams and kilograms.

To use weighing scales to measure mass when the mass is between multiples of 100 g.

French

Colours

How to ask "how old" and reply

Birthdays

Fruit and Vegetables

PE

Swimming

Attend Tonbridge School for swimming lessons.

Football

Develop pupil's control of the football.

Develop pupil's ability to dribble with football.

Design Technology / Art

Autumn Art

I can name and explain the function of the different parts of a kite.

I can investigate kite shapes.

I can select from and use different materials and components.

I can develop design criteria.

I can accurately measure and cut the shape of the body of the kite and join it to the frame structure.

I can make a strong and stiff frame structure to support the kite.

I can develop a design for my kite.

History / Geography

Egyptians

Identifying the 3 different kingdoms.

Capital City and any other important cities that are on or by the Nile.

What jobs are undertaken by the people?

Why were the pyramids built along the Nile and what was the significance of the river to this?

Use internet and brochures to identify the climate at different times of the year.

Plot information on a bar chart



Science

Identify the type of force required to carry out an action.

Investigate the force of friction produced by different surfaces.

Explain that magnets produce a pulling force.

Identify magnetic materials.

Investigate the different strengths of magnets.

Identify when magnets will attract and repel based on their poles.

PSHE & RE

Understanding the key facts of the Jewish religion.

Recognise the features of a synagogue.

Understand the role of a Rabbi.
Living in the wider world.

Keep money safe by putting it into a bank or building society.

I know that you can plan for future spending and how to save.

Music

Wider opportunities - Learning to play the ukulele.