

TERM 3	<p style="text-align: center;"><b>Year 6 Home Learning Challenge Grid - Term 3</b></p> <p style="text-align: center;"><b>Choose at least 10 challenges to complete in Term 3, which need to be recorded in your new home learning challenge book.</b></p> <p style="text-align: center;"><b>You will need to show evidence of each task.</b></p> <p style="text-align: center;"><b>These books will be shared each week.</b></p>				
Topic	On a world map, mark the longest river and highest mountain for each continent. Add the names of the river and mountain and the length or height.	PSHE Create an acrostic poem about this month's value of RESPECT You will need to create a line for each letter.	Research some fairground rides which move in different ways. Describe the type of movement.	Create a fact file about a Scientist who is linked with discoveries about Electricity.	PSHE Create a healthy lifestyle planner for a week. You will need to list meal ideas and ideas for exercise and relaxation.
Mathematical	Find out the Heights of the 10 highest mountains in the world. What is the average height?	Work out the area and perimeter of a room in your house. How much would it cost to carpet the floor if carpet costs £15.50 per square metre?	1) Take a recipe and scale up the ingredients so you could use the recipe for more people. 2) Scale down the recipe. 3) If the recipe is for 12, (for example), try to work out the ingredients for 4 people.	Draw a pie chart to show the different activities that you do in a day. (eating, school, playing, sleeping, travelling etc)	Record all the food you eat in one day. Research the kJ (energy) in each item and add them to find out the total.
Literacy	Create a crossword with clues, where all the answers are homophones.	Produce a fact file about a Mosque including illustrations. Remember to include bullet points and headings.	Write a formal letter to the Mayor of Tonbridge and Malling about a local concern. For example: littering, graffiti, lack of playgrounds. <u>Remember to include formal language and the passive voice.</u>	Write between 5 and 10 sentences using a semi-colon correctly.	Produce a table to show different possible endings for plurals. For example add an s Add es: fox - foxes  Challenge: To include exceptions For example: sheep-sheep