



**PSE**

Discuss and understand stories - discuss the morals of the story and learn to see different points of view - role play and acting

**Communication and Language**

Retell familiar stories using story language. Discuss story content and answer how, why questions. Talk about own work explaining and connecting their ideas and events - ID and Art and design

**Physical development**

Learn about healthy eating and lifestyle- relating it to traditional tales - creating recipes for characters and story

Learning to dance in PE

Learning to form letters

**Nursery Rhymes and Traditional Tales**

**Art and Design**

To learn to talk about their own ideas. Discuss materials and talk about what they are creating. - experience using a variety of materials

**Writing**

Writing cvc words using phonic knowledge

Writing key words and writing simple sentences about traditional tales

Writing lists of food

**Reading**

Learning to read cvc words and simple sentences using phonic knowledge

Learn phase 3 sounds

Listen to stories without pictures or props

Understand the structure of the story - beginning middle and end through story maps and retelling familiar stories

**Maths**

Estimate how many beans in the giant's jar

Counting to and back from 20

Learn to measure and compare through traditional tales

Number word problems

**Understanding of the World**

Looking at similarities and differences - Forest school- looking at different communities and families

News writing - Using past and present tense