



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b>After School Clubs</b> It was decided that there will be a rolling timetable across the year of different clubs to give all children access to a variety of clubs. We have been able to respond to parent comments and children's needs by adding these new clubs.</p>	<p>One key area of improvement would be the addition of lighting the caged sports area. We currently have a tennis club on a Monday which is timetabled to continue throughout the year. In the winter months it has to go inside to the hall due to bad light. Lighting would enable us to hold this club outside all year round and have winter netball tournaments as well. We are looking at options, although we are finding this expensive. Therefore, we are planning to action this in 2018 - 2019 by using funding over two academic years to pay for this.</p>
<p>Continued support and training for staff to support the teaching of consistently 'good' and 'outstanding' lessons. 'GT Centre of Sport', headed by Gurdip Thind is again supporting staff by providing at the point of teaching CPD. Each teacher is timetabled to have a full term of support over the year. Gurdip is teaching a full unit to a class with the class teacher observing and team teaching. During a second session at the end of the year, each teacher will be able to team teach. The teacher will be observed by Gurdip. During the school year the PE and Sport Subject Leader will carry out lesson observations supported by the HT or DHT.</p> <p><b>Collaboration (4 schools)</b> We have held meetings with the PE Subject Leaders of our collaboration, to discuss assessment and progression of skills. A new skills progression document was produced along with agreeing the continued use of the assessment document from C2C sports SOW. We have been supplied with an alternative assessment document but have decided to continue using the C2C document 2017 - 18 and review this at the end of the academic year.</p> <p><b>Competitive sport - cover for staff.</b> When a member of staff takes children to events and tournaments, we have built in supply cover for the rest of the class. We have and are continuing to increase the amount of competitive sport we participate in. Through inter school and intra school tournaments and competitions.</p> <p><b>Terms 1 and 2</b> We have set up a mini inter school competitive league playing 3 other schools at football in a total of 6 games.</p>	<p>Teaching of 'good' and 'outstanding' lessons will be evidenced through monitoring and observations which will take place throughout the school year. The impact of this CPD will be most evident next academic year when the class teachers will have covered a wide range of PE units to build their knowledge, understanding and skillset in teaching PE across a wide range of key areas.</p> <p>To work closer with a 1 form entry school. To share teaching and learning provision and successes with a school with a similar structure. Eg Ryarsh or Boughton Monchelsea.</p> <p>New assessment system using a new progression of skills document linked to the National Curriculum assessment will be completed in Terms 2, 4 and 6 which will provide the baseline for skills progression the following year.</p>

<p><b>Terms 3 and 4</b> We have set up a mini inter school competitive league playing 3 other schools at netball in a total of 6 games.</p> <p><b>Terms 5 and 6</b> We have set up a mini inter school competitive league playing 3 other schools at rounders' in a total of 6 games.</p> <p>In addition to this we will be taking part in competitive sports arranged through the Borough Green and District Sports. This will provide opportunities for whole school participation in competitive sport with a variety of stay and play sessions and competitive matches.</p>	<p>To further increase competitive sport opportunities for all children not just the more able.</p> <p>To sustain this after 2020. To talk to Sports district schools about whole class events, rather than teams so that all children in the class can participate.</p> <p>To involve more parents in the competitive teams so that teacher cover will be minimal.</p>
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they leave our primary school at the end of this academic year?	53.33%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they leave our primary school at the end of this academic year?	53.33%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they leave our primary school at the end of this academic year?	63.33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £		<b>Date Updated:</b>		£9,585.00			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:			
						%			
<b>School focus with clarity on intended impact on pupils:</b>		<b>Actions to achieve:</b>		<b>Funding allocated:</b>		<b>Evidence and impact:</b>			
Children are to be active for a minimum 2.5 hours a week of school led PE with additional opportunity to access a variety of active clubs on the school site at lunch time and after school.		<ul style="list-style-type: none"> <li>•Whole school events such as cross country sports day and sponsored walk.</li> <li>•Invite a workshop ie skipping to come in and complete a whole school day.</li> </ul> <p>In addition invite local sports people and or parents in to school to talk about their professional job.</p> <ul style="list-style-type: none"> <li>•Hold a sports Hall day run by sports coaches to introduce children to a variety of new physical activities. As part of the healthy living week (Term 6 Week 1)</li> <li>•After school clubs linked to healthy lifestyles accessible to all.</li> <li>•Introduction of a C4L club at lunchtime. (Once PE leader has received training on C4L)</li> <li>•Introduction of new and regular after school clubs eg Netball, Hockey, Football and Cricket (using overseas coaches from the Kent Cricket Community).</li> </ul>		<p>£30.00</p> <p>£325.00</p> <p>£150.00</p> <p>£80.00</p> <p>Self-Funding.</p>		<p>Whole School activity 210(100%) Children taking part.</p> <p>Pupil voice/interviews Year 1 – 6 have completed questionnaires 180 children (85%) data currently being analysed.</p> <p>Photographic</p> <p>Healthy living audit</p> <p>Monitoring of files and planning.</p> <p>Pupil interviews show that there are 2 hours of PE lessons currently in school per year group monitored.</p> <p>24% of whole school attended an after school club. This has increased to 34%.</p>		<p>Sustainability and suggested next steps:</p> <p>Repeat next year as low cost, high impact.</p> <p>Sell skipping ropes to children for use during break times and at home.</p> <p>Pupil voices how are the new clubs?</p> <p>Parent voice – audit planned for EOY to gain feedback on 2017 – 2018 provision.</p> <p>Following the pupil questionnaire and review of after school sports club provision we would expect this percentage to increase with the introduction of new clubs.</p>	

	<p>Introduce activities in which all pupils can be involved eg Wake up and shake or Go Noodle.</p> <p>Installation of additional playground equipment. (gym style) and playground markings. To increase physical activity at break times and lunchtime.</p>	Up to £9,000	This would enable 1 class to use the gym equipment per day.15% of whole school. In addition using the sports leaders to run active games on the new markings it is anticipated that once installed would increase active lunchtimes by a further 30%	This would need to be closely monitored to ensure that % of children taking part does increase in line with projections.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				£150.00
				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils at Mereworth should have access to equipment across the school which will have an impact on gross motor skills.</p> <p>Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>Introduce sports leaders to set up and run games at lunch time.</p> <p>Year R to receive dance CPD to help children improve gross motor skills.</p> <p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>- Different classes to do dance/gymnastics and PE displays.</p>	£150.00	<p>Please see comments above following the installation of new equipment and playground markings.</p> <p>- The notice boards are full of information about matches/clubs/results and pupils are keen to get involved.</p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				£4350.00 Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE teaching to be at least good or outstanding in all year groups to enable children to learn at their own pace and be in control of their fitness.	• 1:1 training and support provided by Consultant/coach at the point of teaching alongside the class teacher.	£4200	Triangulation of evidence including pupil conferencing and lesson observations.	Monitoring will continue across the school.
	• Allocated time for PE subject leader to evidence and show impact of spend.	£150.00	Collection of data from audits. Please see impact reports for year groups accessing the CPD.  Pupil voice and questionnaires.	Impact sheets to be completed by all staff as they complete the CPD  Pupil voice records.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				£540.00 Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pupils at Mereworth should have access to all sports at a fun and competitive level.  Pupils at Mereworth should have wider learning experiences, in and out doors.	• Staff to continue to work on Curriculum map to ensure broad coverage of competitive sports within PE.	£40.00	Observations  Monitoring of files and planning  Pupil interviews 10% of whole school have taken part in a range of inter-school competitions with a further 15% to take part in planned activities.	New clubs and tournaments to be accessed. Links with clubs in the community  Links with collaborative schools.
	• Tournaments and events open to all children not just the most able in our school and across schools through competitions, events and activities.  • Children encouraged to champion their sport/activity  • Wide Horizons outdoor activity centre to introduce children to a variety of adventurous activities.		£500.00	

	(KS2 Years 3 and 4)			
<b>Key indicator 5: Increased participation in competitive sport</b>				£366.00 Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Pupils at Mereworth should have access to all sports at a fun and competitive level.	<p>Although we engage the whole school in activities, we would like to extend the competitive provision to more children across the school. To be able to do this we will be playing in a mini league with our collaborative school partners.</p> <p>Introduction of inter-house competition within lunch times. This would be in collaboration with our school Sports Captains. Year 6 pupils term 6 week 1 part of the World Cup Special Curriculum Week)</p> <p>Participation in inter-County competition (cross country)</p> <p>Purchase a new netball kit for inter- school competitions.</p> <p>Membership fees to Borough Green and District Sports.</p>	<p>£56.00</p> <p>£280.00</p> <p>£30.00</p>	<p>Event fixtures listed above. Results and photographs to be on line after each event.</p> <p>Pupil interviews.</p> <p>To be determined after pupil interviews.</p> <p>Audit of fixtures versus those accessed last year (2016/17 competitive events were attended)</p> <p>11% of whole school taken part in inter-school football competitions.</p> <p>7% of whole school taken part in inter-school netball competitions. This will increase as the competition progresses.</p>	<p>To continue to attend meetings with Borough Green and District Sports.</p> <p>To continue to receive emails from School Sports Team.</p> <p>To continue to keep close links with other local schools for events and one off fixtures.</p>



<p>- To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water.</p> <p>- All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>- All pupils can perform safe rescue over a varied distance so they are confident and safe in water.</p>	<p>Renegotiate additional pool space over term 6 or plan for a alternative time table week 1, 2 and 3 to allow Year 6 to attend swimming to obtain assessment of swimming.</p> <p>- To utilise the instructor based at the swimming pool to work alongside teachers.</p>	<p>£1000.00</p>		<p>- The teachers will work together to ensure all staff involved are confident an</p>
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£ 4350  
£ 1000  
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£ 540  
£ 366  
£15,991