

Meet the Teacher Year 3 12th September 2018

Darren Mitchell

Teaching Staff

Darren Mitchell

Julia Mayhew

Lisa Homewood 1-1 Support

Routine

- Attendance – Holidays
- Punctuality – Gates open at 8:30am, arrival after 8:55 is registered as late.
- Home Learning – Given on a Friday and 1 piece must be in on the following Wednesday.

Year 3 Curriculum

- Main Topics Foundations Subjects:
- **History – The Stone Age and The Egyptians.**
- **Geography – Local Area.**
- **RE – Christianity, Hindusm**
- **French basic vocabulary & verb structures**
- **Art & Design & Technology – Cooking, Kite design, Autumn Art and Cubism.**
- **Computing – coding, searching, spreadsheets, keyboard skills and E Safety**
- **PSHE – relationships, health & well being, wider World & growing up**
- **Music – Ukulele and Djembe Drums**
- **PE – Tag Rugby, Gymnastics, Dance, Hand ball, Football, Swimming, Hockey, Basket ball, Cricket & Netball**

Visits & Visitors

- Planned some visits & visitors to School aimed at consolidating & deepening knowledge about key topic areas.
- We will notify you by letter of these with all of the details about the activity

Year 3 Curriculum

- Main Topics Core Subjects:
- **Science – Rocks and Soil, Light and Dark, Magnets and Forces, Humans including animals and Plants.**
- **Maths**
- **English – Reading and Book Donation**

Maths

- Maths Passports:
- **Weekly tests on a Friday**
- **Times Table test on a Thursday**
- **Test schedule given out termly**
- **Maths section of School website**
- **<http://mereworth.kent.sch.uk/maths-passports/>**

Maths

- Maths lessons:
- **5 lessons / week of Maths no Problem Scheme**
- **Followed by 'Keep up' sessions as required**
- **Daily Maths Focus sessions for 15 minutes aimed at fluency using mental arithmetic skills**

Maths No Problem

- **Focus on developing deeper understanding & the ability to apply skills & knowledge to a variety of problems**
- **Structure of lesson**
- **Focus on developing reasoning & explaining skills – Maths vocabulary & articulation**
- **School Website for Maths no Problem presentation & Maths Calculation policy**
- **<http://mereworth.kent.sch.uk/maths-no-problem/>**
- **<http://mereworth.kent.sch.uk/school-policies/>**

English

- English Lessons
- 5 Lessons per week
- Incorporated will be grammar focus lessons
- Weekly Spelling tests – Tested on Wednesday
- Handwriting – Needs to be cursive
- Pens - not biro, Blue

The Power of Reading

- Follows a structured approach
- Looks at the book in -depth using different strategies – Groups and class discussions, character profiling, character descriptions leading on to extended writing.
- Have a great understanding of writing and grammar

Spellings

- High Frequency Words
- Year 3 and 4 Spellings
- Topic and Science words
- Strategies for spelling with the expectation that the words will be learnt and spelt correctly in writing.
- Tested on a Thursday

Reading

- Expectation for daily reading
- Signatures and comments in reading records
- Library Visit
- Reading in class
- Changing of books – Free readers and Scheme books
- Asking questions about the book especially important if reading is independent

Home Learning

- Aimed at consolidating & deepening learning in Class
- Weekly – Spellings
 - - Maths Passports
- Daily – reading with children focused on developing comprehension skills & the higher order skills of inference & deduction

Assessment

- Assessment is undertaken on a termly basis
- Maths, Reading and Writing
- Mereworth uses an assessment tool of 21 Steps. Please see Website for a more in-depth coverage of the 21 Steps and the expectations for the end of year 3
- <http://mereworth.kent.sch.uk/maths-21-steps/>
- <http://mereworth.kent.sch.uk/writing/>
- <http://mereworth.kent.sch.uk/reading/>

Open door

- Anything you wish to discuss with us you are welcome to talk to us after School at 3.30pm on any day except Wednesdays, as we have a Staff Meeting then.
- Please try & avoid before School if possible as we will be preparing for the day & have less opportunity to talk with you in detail.