

Meet the Teacher  
Year 5  
12th September 2018

Alice Pearson

# Our classroom

- \* Mrs Pearson – class teacher
- \* Mrs Saunders – class TA
- \* Miss Holness – additional adult

# Year 5 Curriculum

- \* **History** – The Vikings & The Mayans
- \* **Geography** – Mexico, Coasts, Time Zones and Meridians.
- \* **RE** – Judaism and Christianity
- \* **French** - Vocabulary & verb structures – Animals, Body parts, Leisure activities.
- \* **Art & Design & Technology** – Printing, Textiles, Pottery, Colour work, Mechanisms and Structures.
- \* **Computing** – Developing a game, Blogging, Digital Artwork.
- \* **PSHE** – Relationships, Health & Well being, Wider World & Keeping safe
- \* **Music** – Composing, Song writing, Percussion, Harvest Festival & Christmas
- \* **PE** – Basketball, Gymnastics, Dance, Parkour, Football, Athletics, Cricket & Netball

# Year 5 Curriculum

## \* **Science**

- \* Earth and Space, Forces, Properties of Everyday Materials, Animals and Life Cycles.

## \* **Maths – Maths no Problem**

- \* Place value – comparing, ordering, numbers to 1,000,000
- \* Addition and Subtraction to 1,000,000
- \* Multiplication and Division – prime numbers, multiples, factors, square and cube numbers

## \* **English – Updated termly**

- \* Developing vocabulary
- \* Drama, role-play & story-telling
- \* Letter writing
- \* Character analysis
- \* Describing settings
- \* Comparing versions of events and making links
- \* Making predictions
- \* Debate
- \* Writing in role to retell a series of events

# Maths

## \* Maths Passports:

- \* Weekly tests on a Wednesday
- \* Aim – all children to be fluent in number facts & all tables up to  $12 \times 12$
- \* The aim in Year 5 is for children to be confident and secure with multiplication of numbers up to  $12 \times 12$ , doubling and halving number to 1DP and confidently recall prime numbers (to 19) and multiples.
- \* Maths section of School website
- \* Multiplication tests on Fridays (decimals for those children who have completed upto  $12 \times 12$ )

# Maths

- \* Maths lessons:

- \* 5 lessons a week of Maths no Problem Scheme
- \* Followed by 'Keep up' sessions as required which take place during assembly and early morning work.
- \* Daily Maths Focus sessions for 15 minutes aimed at fluency using mental arithmetic skills
- \* After Christmas, weekly arithmetic tests.
- \* 21 steps – School Website

# English

- \* Daily English lessons – 5 x a week
- \* Daily Guided Reading - 5 x a week – whole class text.
- \* Text based English curriculum – ‘Clockwork’ by Philip Pullman
- \* Year 5 publishing books.
- \* Weekly spelling tests based on End of Year expectations and statutory spelling lists. Wednesday.
- \* Focus on Reading for pleasure. School library books = 10 books for a raffle ticket with a prize.

# E-safety

- \* Increasingly important
- \* Educating the children of dangers and benefits
- \* Promotion of safe use in school and at home
- \* Age restrictions of online games and reasons for these.
- \* Screen time – Links to guidance will be posted onto the school website.
- \* Childnet.com and Internetmatters – have hot topics, advice, how to talk to children about current games and issues.
- \* Parent controls



# Home Learning

- \* Aimed at consolidating, supporting & deepening learning in class. One piece per week minimum.
- \* Weekly – Spellings (tested on a Wednesday)
  - \* - Maths Passports (**Wednesday**)
- \* Daily – Please read with your child daily. It is really important that children are both listened to and also read for pleasure. It is vital in improving their comprehension skills & the higher order skills of inference & deduction which are assessed at the end of KS2.

# Attendance

- \* Year 5 curriculum is very busy with high expectations and fast pace.
- \* **Punctuality:**
- \* Early morning work includes: responding to marking, teacher feedback, 1:1 reading, addressing misconceptions from day before, editing work.
- \* **Missed days:**
- \* Mrs Saunders carries out interventions in the afternoon so it is very difficult to catch up missed work and fill the gaps that are created by not being in school.

# Visits & Visitors

- \* There will be several trips and visitors across the school year which will be aimed at consolidating & deepening knowledge about key topic areas. Term 2 will be a Viking Day at the end of our unit.
- \* You will be notified by letter with all of the details about the activity.
- \* Year 5 Residential will take place in May. I will keep you updated with dates and payment once confirmed.

# Carroty Wood

- \* May 2019.
- \* 2 nights Wednesday – Friday
- \* Friday is spent at Samphire Hoe (Dover) and supports the learning of our ‘Coasts’ topic.



# Secondary School Visits

- \* Does not count as an absence as long as the school is aware. Please contact the office to ensure that the correct registration code is used.
- \* Visit as many as possible with your child.
- \* Look at a variety of schools that specialise in different areas.
- \* Visit both during a school day and the open evenings.
- \* 11+ takes place in the first week of Yr6
- \* CATS testing – will take place this term. Results at parents evening in November.

# Contact and messages:

- \* You are welcome to talk to me after school at 3.30pm on any day:  
Wednesday – Staff meeting
- \* I will ask children each morning about whether they have messages in their contact books. I do not collect and check daily to encourage independence from the children.
- \* Please try & avoid before school if possible as I will be preparing for the day & have less opportunity to talk with you in detail.