

## **Geography Curriculum Policy**

### **Intent**

At Mereworth Primary School the intent of the Geography curriculum is that our children will have a deep understanding of their local environment and the diverse surroundings in the wider world, with an appreciation for human and physical characteristics. The Geography curriculum is planned and sequenced so that new knowledge and skills build upon what has been previously learnt.

We will deliver a curriculum that inspires curiosity and fascination about the world and its people. We will equip children with an understanding of diverse places, people, resources and the environments around them. The curriculum at Mereworth will develop the children's understanding that the Earth's features are interconnected and change over time, as well as encouraging exploration of their own environment. It will challenge children to make connections between their local surroundings and that of contrasting settlements. The Geography curriculum will also use our local area and community to develop their geographical skills and knowledge.

### **Implementation**

The Geography programme of study provided by the National Curriculum has been broken down to ensure both progression and coverage from EYFS to Key Stage 1 and Key Stage 2. The Geography Subject Leader will oversee the coverage of skills of Geography across the school and will monitor, evaluate and review the teaching and learning that is taking place. Regular monitoring including learning walks, book scrutinies and discussions with pupils will enable celebration of good and outstanding practise and an ongoing commitment to evolve and further improve teaching and learning in this subject.

The teaching, learning and sequencing of the curriculum follows a geographical progression of skills that is organised into four main themes, which are set out in order to build and develop the following:

- Locational knowledge
- Place knowledge
- Human and Physical Geography
- Geographical skills and fieldwork

At Mereworth each theme will be taught explicitly and will build on previous experience and knowledge, allowing for repetition of learning and developing the children's long term memory. Where appropriate children will participate and engage in fieldwork allowing children to explore their local area.

### **Impact**

At Mereworth Primary School our children will be confident Geographers and will be able to clearly discuss their learning from past and current topics. In Geography there will be opportunities for children to explore the outdoor learning environments, both within the school grounds and the local community. There will be continued support for teachers ensuring that they are the experts in the subjects which they teach. At Mereworth there will be a clear progression of skills from EYFS to Key

Stage 1 and Key Stage 2, which is cumulative. We will provide opportunities for children to ensure Geography is ongoing and embedded throughout school for all children, for example Eco Warriors which provides children to take responsibility for looking after their immediate environment and being aware of the wider world and through other subjects like English, Maths and Science.

Class teachers are expected to assess children that are working towards the expected standard for each topic. Children are assessed against their knowledge of the subject and the skills they have gained, this then giving an in depth understanding and overview of the class.

Class teachers send the completed assessment documents to the Subject Leader at the end of each topic, so outcomes can be reviewed and discussed. This ensures that any children not meeting year group expectations are identified and support can be put in place. These assessment documents passed up with the cohort so future teachers are aware of the strengths and weaknesses of the class. This gives teachers a strong understanding of whether certain objectives may need revising before knowledge is built on. Teachers at Mereworth Primary School build on prior learning instead of teaching each topic of work in isolation.

The Reception class deliver Geography content through the 'Understanding of the World' strand of the EYFS curriculum. This involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment. They are assessed according to the Development Matters attainment targets and