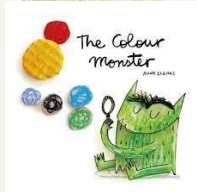
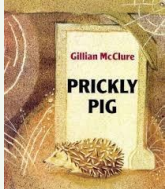
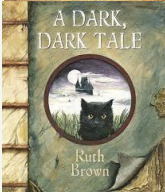
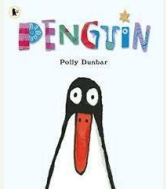
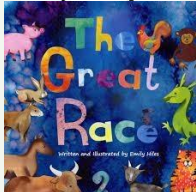
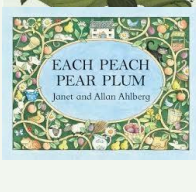
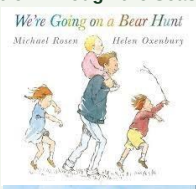
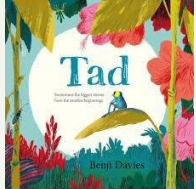
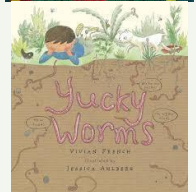




Mereworth Community Primary School English Long Term Plan



Reception

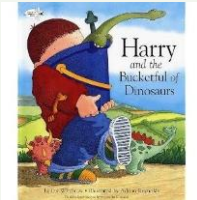
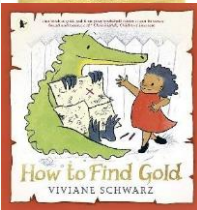
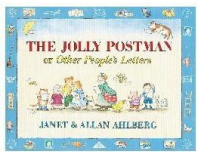
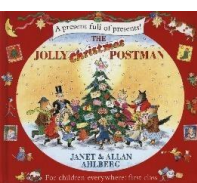
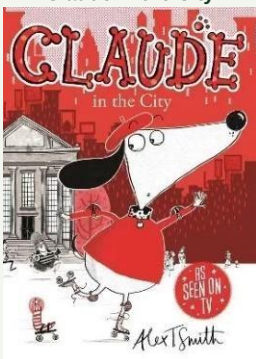
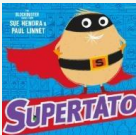
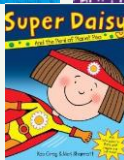
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
General themes <i>These themes may be adapted at various points to allow children's interests to be followed through the provision.</i>	All about me! - Starting school / my new class / new beginnings - People who help us - Staying healthy / food / human body - How have I changed? - My family — PSED focus - What am I good at? - How do I make others feel? - Being kind / staying safe	Nighttime! - Hibernation - Nocturnal animals - Exploring winter - Bonfire Night - Divali - The Nativity - Christmas lists - Letters to Father Christmas	Amazing animals! - Animals around the world - Climates - Changing materials - Animal arts and crafts - Animal patterns - Animal habitats and the environment - Chinese New Year - Shrove Tuesday	Terrific tales - Traditional tales - Little Red Hen — Harvest - Light and dark - Old favourites - Gingerbread Man	Come outside! - Plants and flowers - Weather / seasons - Planting seeds - Reduce, reuse, recycle - Materials - Easter	Marvellous minibeasts! - Life cycles - Minibeasts - Farms in the past - Healthy foods - Growing foods
Possible texts	Once There Were Giants The Colour Monster  	Prickly Pig A Dark, Dark Tale  	Penguin The Great Race  	Jack and the Beanstalk Each Peach Pear Plum  	We're Going on a Bear Hunt A Stroll Through the Seasons  	Tad Yucky Worms  
Writing focus	<i>Texts as a stimulus: Nursery rhymes</i> - Dominant hand, tripod grip, mark making, giving meaning to marks and labelling - Name writing - Writing initial sounds and simple captions - Use initial sounds to label characters / images	- Name writing - Labelling using initial sounds, story scribing - Retelling stories in the writing area - Help children identify the sound that is tricky to spell - Sequence the story - Write a sentence - Christmas lists and letters	- CVC words / simple sentence writing using high frequency words - Writing some of the tricky words such as I, me, my, like, to, the - Writing CVC word labels - Guided writing based around developing short sentences in a meaningful context	- Creating own story maps, writing captions and labels, writing simple sentences - Writing short sentences to accompany story maps - Order the Easter story - Labels and captions — life cycles - Character descriptions - Write two sentences	<i>Texts as a stimulus: Writing recipes, lists</i> - Writing for a purpose using phonetically plausible attempts at words - Form lower-case and capital letters correctly - Rhyming words	- Story writing, writing sentences using a range of harder to read and spell words that are spelled correctly - Beginning to use full stops, capital letters and finger spaces - Innovation of familiar texts - Using familiar texts as a model for writing own stories



Mereworth Community Primary School English Long Term Plan

Year 1



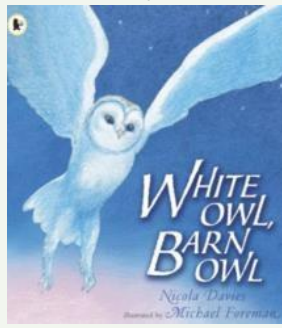
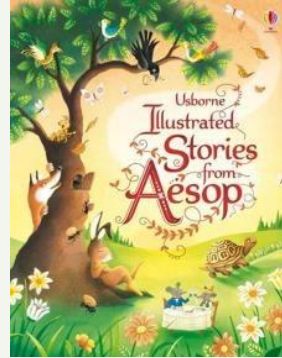
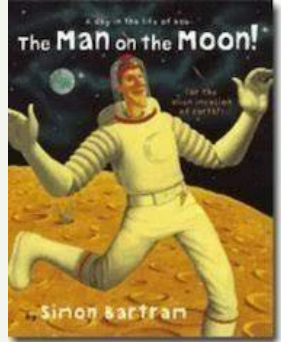
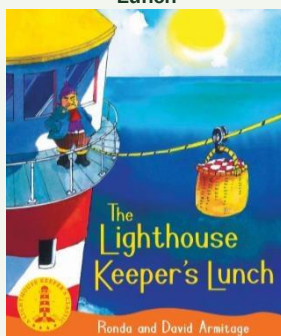
	Step 4		Step 5		Step 6	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	Harry and the Bucketful of Dinosaurs How to Find Gold  	The Jolly Postman The Jolly Christmas Postman  	Claude in the City 	Supertato Eliot Jones, Midnight Superhero Super Daisy   	Secret Sky Garden 	The Story Tree 
Writing outcomes	• Simple sentences • Descriptive sentences • Retelling the story • Speech bubbles • Instructions	• Letter • Diary • Retelling the story • Poetry	• Captions • Fact file • Setting description • Poetry	• Poetry • Instructions • Own superhero story	• Fact file • Letter • Recount	• Setting description • Character description • Retelling the story • Alternative traditional tales • Poetry



Mereworth Community Primary School English Long Term Plan



Year 2

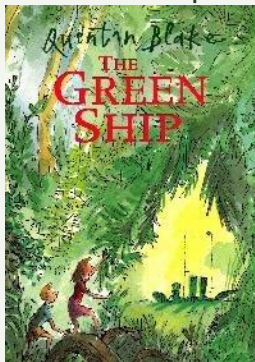
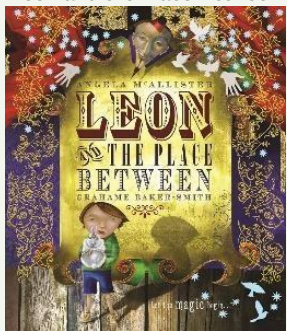
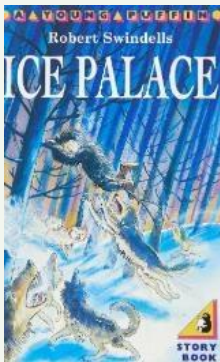
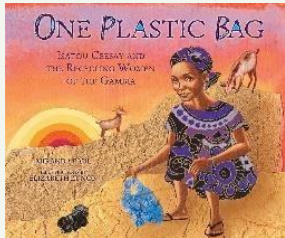
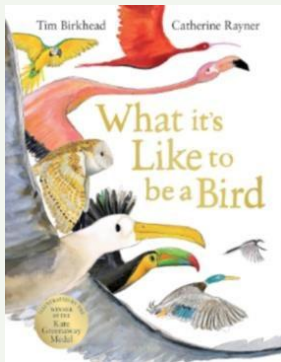
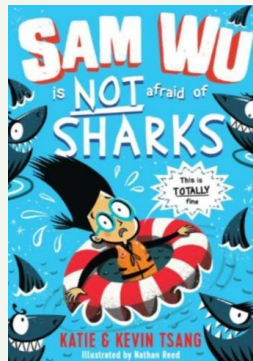
	Step 7		Step 8		Step 9	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	Tell Me a Dragon 	White Owl, Barn Owl 	Aesop's Fables 	The Man on the Moon 	The Lighthouse Keeper's Lunch 	Zeraffa Giraffa 
Writing outcomes	- Poetry — free verse - Character description - Instructions	- Poetry — diamante - Setting description - Non-chronological report - Diary entry	- Poetry — haiku - Narrative — story retell - Narrative — story innovation	- Poetry — list poems - Letter writing - Diary entry - Instructions	- Poetry — simile poem - Narrative — character description - Recount - Narrative — story - Explanation text	- Poetry — rhyming couplets - Non-chronological report - Letter to persuade - Descriptive writing



Mereworth Community Primary School English Long Term Plan



Year 3

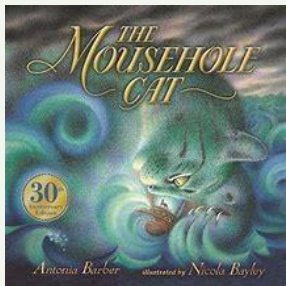
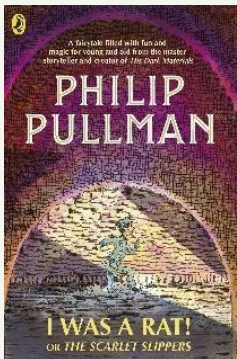
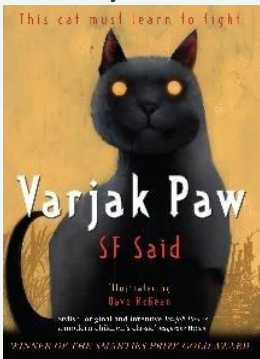
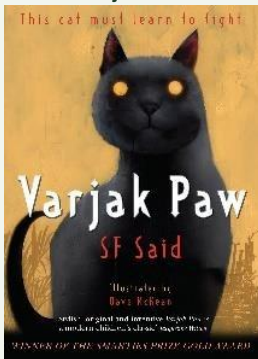
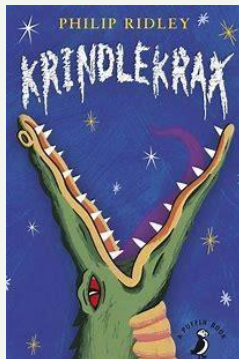
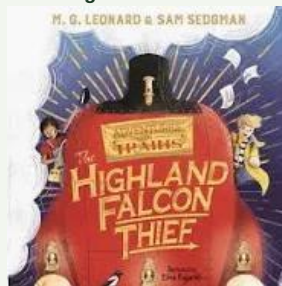
	Step 10		Step 11		Step 12	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	The Green Ship 	Leon and the Place Between 	Ice Palace 	One Plastic Bag 	What It's Like to Be a Bird 	Sam Wu Is Not Afraid of Sharks 
Writing outcomes	• Character description • Narrative — retelling • Book review	• Setting description • Hot-seating • Diary • Poetry	• Explanation writing • Poetry • Play script	• Poetry • Narrative — story writing • Biography	• Poetry • Non-chronological report	• Poetry • Narrative — story writing • Letter



Mereworth Community Primary School English Long Term Plan



Year 4

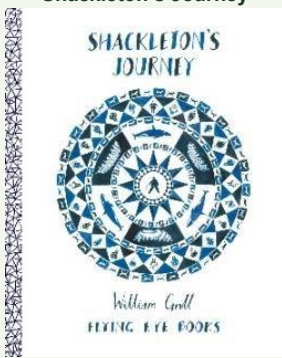
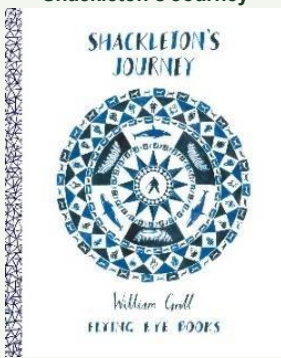
	Step 13		Step 14		Step 15	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	The Mousehole Cat 	I Was a Rat! 	Varjak Paw 	Varjak Paw 	Krindlekrax 	The Highland Falcon Thief 
Writing outcomes	- Persuasive writing - Leaflet - Adventure stories - Non-chronological report - Diary writing	- Poetry — character descriptions - Narratives - Newspaper reports - Play scripts - Formal letters	- Poetry - Character descriptions	- Alternative chapter - Instructions / explanation text	- Poetry - Diary writing - Descriptive writing - Non-chronological reports	- Characters and settings - Newspaper reports - Formal letter - Poetry — Where Zebras Go



Mereworth Community Primary School
English Long Term Plan

Year 5



	Step 16		Step 17		Step 18	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	Sky Song 	Sky Song 	Shackleton's Journey 	Shackleton's Journey 	Running on Empty 	Running on Empty 
Writing outcomes	- Poetry — winter themed - Character description - Diary entry	- Non-chronological report - Persuasive advert - Poetry	- Writing in role - Formal letter - Biography	- Dialogue - Narrative - Poetry	- Character description - Writing from a different perspective - Newspaper report — Usain Bolt race	- Advice leaflet - Letter of advice - Book review

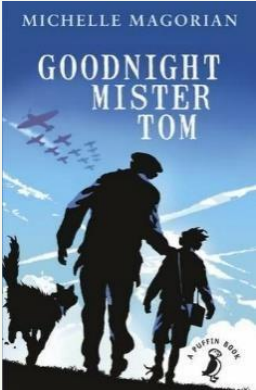
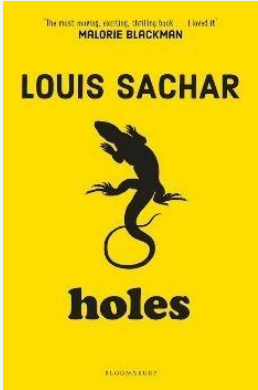


Mereworth Community Primary School

English Long Term Plan



Year 6

	Step 19	Step 20	Step 21
	Autumn 1 · Autumn 2	Spring 1 · Spring 2	Summer 1 · Summer 2
Core texts	Goodnight Mister Tom MICHELLE MAGORIAN 	Holes The most moving, exciting, thrilling book I have read MALORIE BLACKMAN 	Runaway Robot The Lion Above the Door Production script — decided with class
Writing outcomes	<i>Writing associated with topic study:</i> • Letter in role as Mr Tom to the Billeting Officer • Setting description • News report of the Blitz using features of a newspaper and independent research • Motivational writing in the style of Winston Churchill • Focus on emotive language • Poetry based on evacuation and the Flanders Fields poem — children to base their own on knowledge of WW2 • Play script linked to characters in Goodnight Mister Tom • Persuasive writing — adverts	<i>Writing associated with topic study:</i> • Non-chronological writing about the yellow spotted lizard • Extended diary writing as Stanley — informal language • Folk tale • Character description • Quest story over a four-week period — children to plan, edit and write • Poetry: didactic poem with motivational and inspirational themes • SATs preparation • Independent texts	<i>Writing associated with topic study:</i> • Descriptive writing — various prompts • Script writing linked to end of year production • Persuasive brochure • Quest story • Balanced argument • Recount writing