

Understanding the World

- To talk about members of our immediate family.
- To comment on images of familiar situations in the past.
- To recognise similarities and differences between each other.
- To explore our outside area and compare similarities and differences.
- To learn about our five senses and use these to investigate areas around us.
- To learn about parts of our body.

Story Books

- 'Starting School' by Allan Ahlberg and Janet Ahlberg.
- 'Super duper you' by Sophy Henn.
- 'The Colour Monster goes to School' by Anna Llenas.
- 'Once there were giants' by Martin Waddell.

Personal, social and emotional development

- To show an understanding of our own feelings and those of others and begin to regulate my behaviour accordingly.
- To create class rules alongside others.
- To participate in turn taking games
- To try out new activities independently and select resources independently.

Mathematics

- To compare amounts, size, mass and capacity.
- To take part in counting and finger rhymes.
- To match objects.
- To sort objects.
- To explore patterns.

Year R - Term 1



Topic – Starting School

Physical Development

To revise and refine fundamental movement skills that we have already acquired: rolling, crawling, walking.

To use large muscle movements to wave flags and streamers, paint and make marks.

To learn how to use some tools safely.

To use a range of malleable materials in my play.

Phonics

- To learn phase 2 sounds and some Harder to Read and Spell words (HRS)

Communication and language

- To understand how to listen carefully and why listening is important.
- To engage in story times.
- To listen carefully to rhymes and songs, paying attention to how they sound.
- To understand simple instructions.
- To talk about ourselves using describing words such as tall and short.
- To imagine and recreate roles in real-life family situations and fictional stories.
- To ask questions to get to know our friends in class.
- To talk about our families.
- To develop social phrases.

Literacy

- To enjoy a range of fiction and non-fiction books.
- To listen and respond to a variety of stories.
- To count or clap syllables in a word.
- To understand print carries meaning
- To learn the different sounds that letters make (phonics).
- To learn to read familiar words such as I, the and no.
- To give meaning to mark making as we draw, write and paint.
- To learn to recognise and write my name.

Expressive art and design

- To use a range of objects to print with.
- To use materials to make pictures ourselves and our families.
- To think about colours and use them appropriately in our pictures.
- To act out stories with props.
- To role play familiar situations.
- To learn new songs which support learning in other areas.
- To sing a range of well-known nursery rhymes and songs.