

Year 1		End of Year Expectations
Problem Solving		<ul style="list-style-type: none"> - I can solve one-step problems that can involve addition and subtraction, using concrete objects and pictorial representations. - I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. - I can compare, describe and solve practical problems for: <ul style="list-style-type: none"> - Lengths and heights (e.g. long/short, longer/ shorter, tall/ short, double/half) - Mass or weight (e.g. heavy/light, heavier than, lighter than) - Capacity/ volume (full/empty, more than, less than, half, quarter) - Time (hours, minutes and seconds, quicker, slower, earlier, later).
Number	Place Value	<ul style="list-style-type: none"> - I can count, read and write numbers to 100 in numerals - I can identify one more and one less. - I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least.
	Counting	<ul style="list-style-type: none"> - I can count to and across 100, forwards and backwards, beginning from 0 or 1, or from any given number. - I can count in multiples of twos, five and tens when given a number.
	Fractions and Decimals	<ul style="list-style-type: none"> - I can recognise, find and name a half as one of two equal parts of an object, shape or quantity. - I can recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

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Calculating	Addition and Subtraction	<ul style="list-style-type: none"> - I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. - I can represent and use number bonds and related subtraction facts within 20 - I can add and subtract 1-digit and 2-digit numbers to 20, including zero. - I can solve missing number problems such as $7 = ? - 9$.
	Multiplication and Division	<ul style="list-style-type: none"> - I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
Geometry	Properties of Shape	<ul style="list-style-type: none"> - I can recognise and name common 2-D shapes including: 2-D shapes (e.g. rectangles (including squares), circles and triangles) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).
	Position and Direction	<ul style="list-style-type: none"> - I can describe position, directions and movements, including half, quarter and three-quarter turns.

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Measurement	<ul style="list-style-type: none"> - I can compare, describe and solve practical problems for: - <i>Lengths and heights (e.g. long/short, longer/ shorter, tall/ short, double/half)</i> - <i>Mass or weight (e.g. heavy/light, heavier than, lighter than)</i> - <i>Capacity/volume (full/empty, more than, less than, quarter)</i> - <i>Time (quicker, slower, earlier, later).</i>
	<ul style="list-style-type: none"> - I can measure and am beginning to record the following: - <i>Lengths and heights</i> - <i>Mass/weight</i> - <i>Capacity and volume</i> - <i>Time (hours, minutes, seconds).</i>
Measurement – Money	<ul style="list-style-type: none"> - I can recognise and know the value of different denominations of coins and notes.
Measurement – Time	<ul style="list-style-type: none"> - I can sequence events in a chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening
	<ul style="list-style-type: none"> - I can recognise and use language relating to dates, including days of the week, weeks, months and years. - I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.