Year 2	End of Year Expectations
	- Re-read books to build up fluency and confidence in word reading. - Pupils should revise and consolidate the GPCs and common exception words taught in Yr1. As soon as pupils can read words comprising of the Year 2 GPCs accurately and speedily they should move onto the Years 3 and 4 programme of study for word reading.
Word Reading	**- Secure phonic decoding until reading is fluent and read accurately by blending, including alternative sounds for graphemes.** **- Read accurately words of two or more syllable containing these graphemes.** **- Read words containing common suffixes** **-read further common exception words, noting unusual correspondences.** **- Read most words quickly & accurately without overt sounding and blending.** **- Sound out unfamiliar words accurately and automatically.**
Range of Texts **- Being introduced to non-fiction books that are structured in different ways.** **- Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.** **- Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.**	
Comprehension	**- Drawing on what they already know or on background information and vocabulary provided by the teacher.** **- Checking that the text makes sense to them as they read and correcting inaccurate reading.** **- Answering and asking questions.** **- Discussing the sequence of events in books and how items of information are related.** **- Discussing their favourite words and phrases.** **- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary.** **- Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves.** **- Taking turns and listening to what others say.** **- Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.**
Language for Effect	**- Recognising simple recurring literary language in stories and poetry.**
Making Inferences	**- Making inferences on the basis of what is being said and done.** **- Predicting what might happen on the basis of what has been read so far.**