

KEY STAGE 2 (Year 6)
SATs
(Statutory Assessment Tests)

Information for
parents/carers

Key Stage 2 SATs

SATs are Statutory Assessment Tests taken in Year 6.

Children sit SATs in two subjects only – **English** (Reading and SPAG) and **Maths**. These tests will be both set and marked externally.

Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

Writing is marked at school and teacher assessed using the children's English and Extended Writing books. Teacher judgements are moderated at a county meeting by a panel of heads / teachers / Secondary teachers or by a visit to the school by an external moderator.

What will you receive?

- * Children will be given scaled scores. **You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the expected standard.**

The DfE have said...

- * 'On our scale 100 will always represent the 'national standard'.
- * E.g. In Reading, your child's raw score may be 35/50. This would then equate to a scaled score – if your child's scaled score is 100+ they have met the expected standard
- * **For example, 35/50 may be a scaled score of 102.**

How will it be reported?

- * a raw score (number of raw marks awarded)
- * a scaled score
- * confirmation of whether or not your child has met the expected standard

Key Stage 2 SATS 2019– Timetable

Date	Tests
Monday 13 th May	Reading test (1 hour)
Tuesday 14 th May	English grammar and punctuation short answer test (45 minutes) Spelling test
Wednesday 15 th May	Paper 1 Arithmetic test (30 minutes) Paper 2 Reasoning test (40 minutes)
Thursday 16 th May	Paper 3 Reasoning test (40 minutes)

Reading SATs

- * The reading test will be a single paper with questions and will consist of a selection of fiction, non-fiction and poetry texts. **Your child will have one hour, including reading time, to complete the test.**

Reading SATs

- * There will be a selection of question types, including:
- * **Ranking/ordering**, e.g. ‘Number the events below to show the order in which they happen in the story’
- * **Labelling**, e.g. ‘Label the text to show the title of the story’
- * **Find and copy**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
- * **Short constructed response**, e.g. ‘What does the bear eat?’
- * **Open-ended response**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

SPaG

- * The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **spelling test of 20 words**, lasting around 15 minutes.
- * The grammar and punctuation test will include two sub-types of questions:
- * **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- * **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Maths SATs

- * The first maths paper is a 30-minute arithmetic paper, which assesses content from the number domain only.
- * This paper will consist largely of one-mark questions using context-free calculations. There will be some 2-mark questions for long multiplication and long division calculations.

Maths SATs

- * There will be a further two test papers, each lasting 40 minutes and containing 40 marks. These will assess fluency, reasoning and problem solving.
- * Up to half of the questions will be provided within a context.

How can you help?

- * Don't worry them about the tests.
- * Encourage them to do their best, nobody expects them to do anything more.
- * Make sure they have a good nights sleep and have had breakfast before the tests.
- * Don't compare their results with other children.
- * Make sure they complete homework and activities sent home before the tests. Discuss books read at home and explain vocabulary.
- * Do not worry about the equipment they will need. Everything will be provided at school.
- * Encourage them to talk to their teacher if they are anxious or worried about any aspect(s) of the tests.