



# Curriculum Overview – 2019/20



## Year R

	<b>Term 1 Welcome Welcome</b>	<b>Term 2 Night time</b>	<b>Term 3 Wild World</b>	<b>Term 4 Once Upon a Time</b>	<b>Term 5 A Bug's Life</b>	<b>Term 6 It's a Pirate's Life</b>
<b>Personal, Social and Emotional Development</b>	Finding out about our likes and dislikes, families, birthdays, homes, pets and feelings about school	Sharing and taking turns, exploring feelings and how to express them in a positive way	Learning about how to keep ourselves healthy and making healthy food choices. Working as a team. Showing perseverance for new activities	Setting achievable goals that involve the children setting challenges and striving to achieve them.	Learning how to behave and care for different environments and living things	Teaching resilience for change and moving on into Year 1.
<b>Physical Development</b>	Write Dance, dough disco, gross motor and fine motor control activities, outdoor area	Outdoor area, gross and fine motor control, dough disco, ring and circle games.	Moving and balancing in different ways on both the floor and apparatus. Outdoor area.	Jumping, running, hopping both on and off apparatus, working as a team. Developing hand writing control.	Team games and ball skills. Developing hand writing control.	Team games ready for sports day, ball skills. Developing hand writing control.
<b>Communication and Language</b>	Listening skills and following simple instructions. Understands the uses of the equipment. Can talk about what has happened.	Listens and responds to stories. Can describe where something is. Use language to support role play.	Using imagination in role play and extends and uses new vocabulary. Understands some humour. Asking questions. Uses different tenses.	Listen attentively in new situations. Able to follow a story without pictures or props. Uses own imagination in role play.	Listens to new and unfamiliar stories. Listens to more complex instructions. Able to express themselves being aware of the listener.	Responds appropriately to different situations. Makes up own story in role play using imagination.
<b>Literacy</b>	Reading new and familiar stories, using imagination to make up stories, listen to stories	Recognises rhyme. Listens to stories and poems. Hears and says the initial sound in words. Links sounds to letter. Begins to read words and simple sentences.	Begins to read words and simple sentences. Children start to use their phonics. Listens to stories. Attempt to write short sentences.	Reading new and familiar stories. Using imagination to role play and write own stories, writing facts, lists and invitations.	Writing a diary, writing facts, reading non-fiction books, using imagination to role play and write own stories. Writing for different purposes.	Reading new and unfamiliar stories, reading non-fiction. Writing for different purposes. Writing lists, letters and stories.
<b>Mathematics</b>	Counting songs and rhymes, 1:1 correspondence, counting fixed and moveable objects	Sorting objects into groups, comparing groups of objects. One more and one less. Sequencing my day.	Number bonds to 5. Counting and comparing groups to 10. Combining two groups to find the whole number.	Number bonds to 10 using 10 frame and part-whole model. 2D and 3D shape.	Making simple and complex patterns. Adding by counting on and taking away by counting back. Counting to 20.	Doubling. Halving and sharing. Odds and evens. Measuring by length, height, distance, weight and capacity.
<b>Understanding the World</b>	Talks about and describes events that have happened to them, their family and friends. Uses simple technology e.g. computer	Similarities, differences, and change. Seasonal walk. Enjoys joining in with family customs and routines. Talks about why things happen and how things work.	Observes plants, animals, natural and found objects. Living things and the environment. Completes a simple program on a computer.	Talk about similarities and differences between themselves and others, and other traditions. Looks closely at similarities, differences, patterns and change.	Exploring outdoor area and the creatures we can find, sorting and classifying them, using microscopes. Looks closely at similarities, differences, patterns and change.	Talk about similarities and differences with places, objects, materials and living things. Talk about their own environment. They make observations of animals and plants and talk about changes.
<b>Expressive Arts and Design</b>	Exploring different media, portraits, music learning and reciting simple songs,	Percussion instruments to tales, learning new songs, junk modelling, Christmas art, role play	Repeated rhythms, movement to music. Learning a variety of songs. Junk modelling with a purpose. Role play.	Creating different textures, selecting a wider range of tools to use to create alternative images. Introducing story lines to their role play	Adapting work when necessary. Develop a narrative in their role play. Experimentation with different textures in their paintings.	Creating their own songs and adding some music. Creating their own art pieces and explaining them.
<b>TRIPS</b>			Drusillas Zoo			Groombridge Place, Tunbridge Wells

<b>SPECIAL EVENTS</b>		Nativity		Swimming		Sports day
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