

Reading Workshop

Mrs Taylor and Miss Ovenell

Learning to Read

Research suggests:

- Direct, focused phonics is taught every day in Reception and Key Stage 1.
- Children read from books with the sounds they know, while they are learning to read.
- All children in Year 3 and above should read age-appropriate books.
- Teachers instil in children a love of literature: the best stories and poems.

How we will do this at Mereworth.

- We have carried out our own research and invested in phonics reading books to support the books we already had in place.
- We now have two home reading sets – Phonic books and the reading scheme books.
- Both sets of books have been carefully selected by all members of the KS1 team.
- As a school we strongly believe that the children will benefit from having phonic books however they should also be exposed to the rich vocabulary and variety of stories that the reading scheme books offer.

Year R and Year 1

- Book changes will happen twice a week.
- Each time the books are changed the children will get 1 Phonics book and 1 reading scheme book.
- Phonics books will be changed by the Teacher and Teaching Assistant. These will be recorded.
- Most children will be on Phase 1, Phase 2 or Phase 3 in Year R.
- Most children will be on phase 3/4, phase 5, phase 4/5 and alternatives in phase 5 in Year 1.
- **As this is a very bespoke system for each child, it may be based on the individual child's needs in both reading or writing. This may not represent exactly what we are doing in class but will represent any gaps in understanding. This may not be sequential.**
- Reading scheme books will be changed by the children to encourage independence and for them to learn how to choose a book that interests them.

Year 2 and Year 3 Onwards

- Books will be changed twice a week.
- Children will either get a phonics book and a reading book or two reading books.
- Phonics books will be changed by the Teacher and TA.
- **As this is a very** bespoke system for each child, It may be based on the individual child's needs in both reading or writing. The books will represent any gaps in the children's understanding. **This may not be sequential.**
- In Year 2 the reading scheme will become the main focus. These will still be changed by the children to encourage independence and for them to learn how to choose a book and what books interest them.
- If the children have completed the reading scheme they will move on to class readers.

Class Readers Boxes

- There will be Class Reader boxes which will take children through to the middle of KS2 (Year 4).
- This is not a scheme but a selection of age appropriate books that the children are guided towards to ensure they are continuing to make progress and that the books are suitable for them.
- They must work through the books which can be supplemented by books from home.
- Children are able to change their books as they need to.

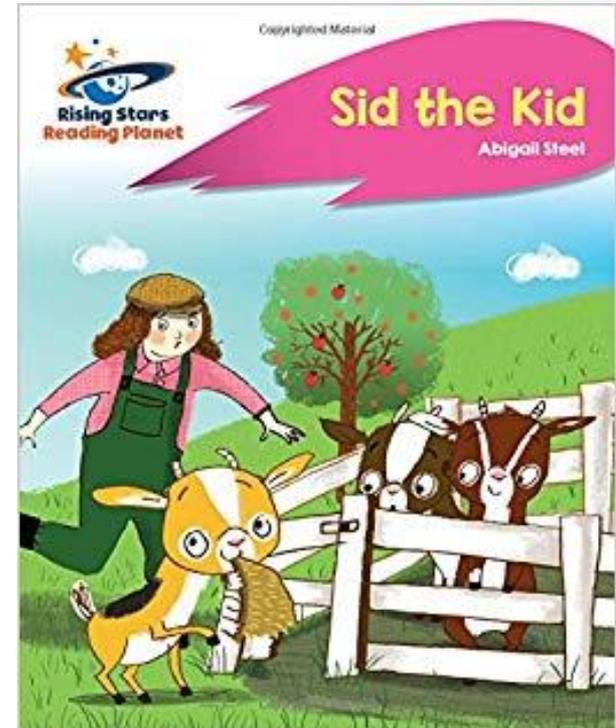


What do you do with a phonics book?

The phonics books will only contain sounds you child as learnt in class. **They should be able to decode the words accurately and not struggle.**

Before reading, use the advice pages on the front cover:

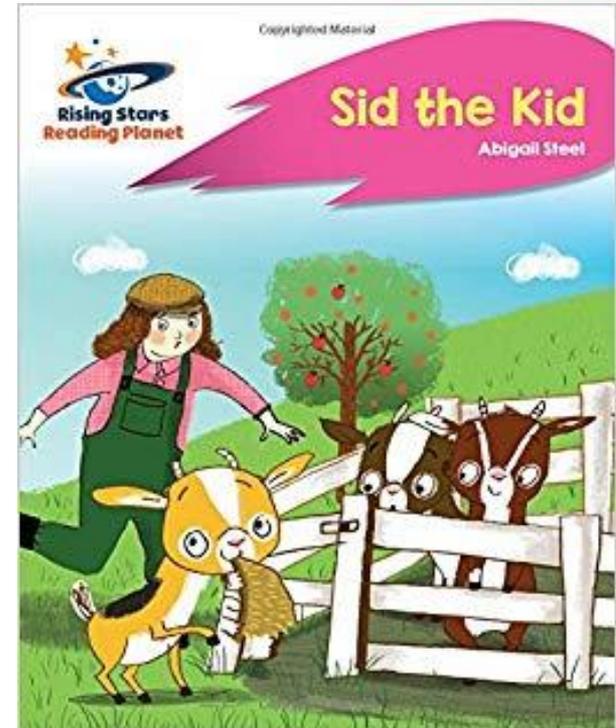
- Talk about the front cover.
- Use the pictures.
- Look at the sounds they will see before you read.
- Look through the book to see if they can spot the sounds before they read.
- Talk about the book before you read it.



What do you do with a phonics book?

After reading, use the advice page on the back cover:

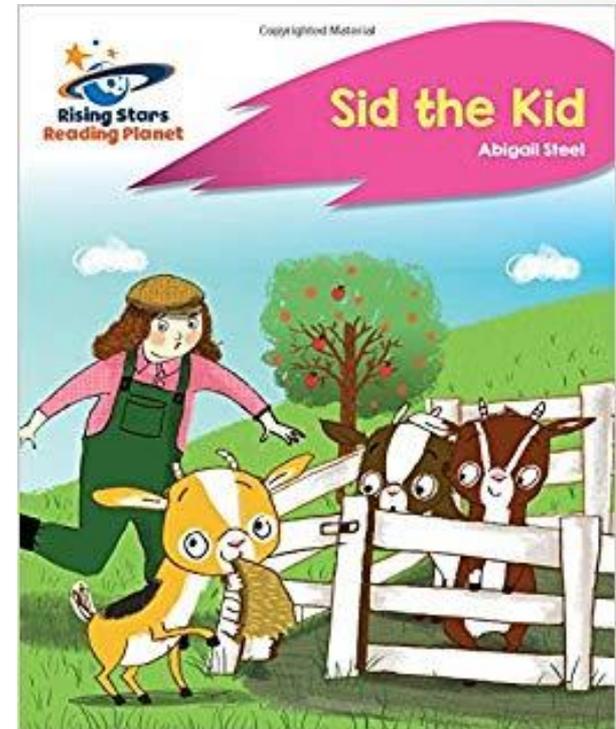
- Talk about what they have read.
- Ask questions related to the story.
- Talk about what would happen next.
- Ask questions about what they liked and disliked.



What do you do with a phonics book?

Remember:

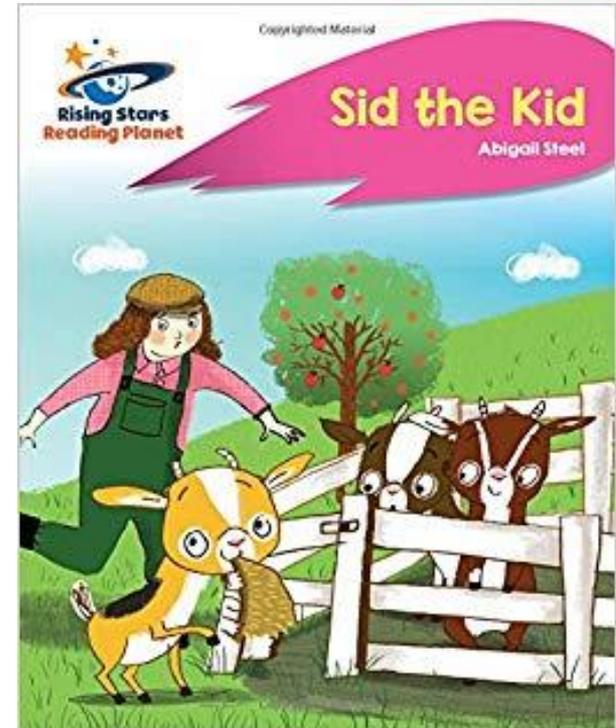
- A story can be read multiple times and there is huge value in this.
- Children gain confidence by rereading books that they are able to access independently.
- Ensure your children hold the books for themselves.



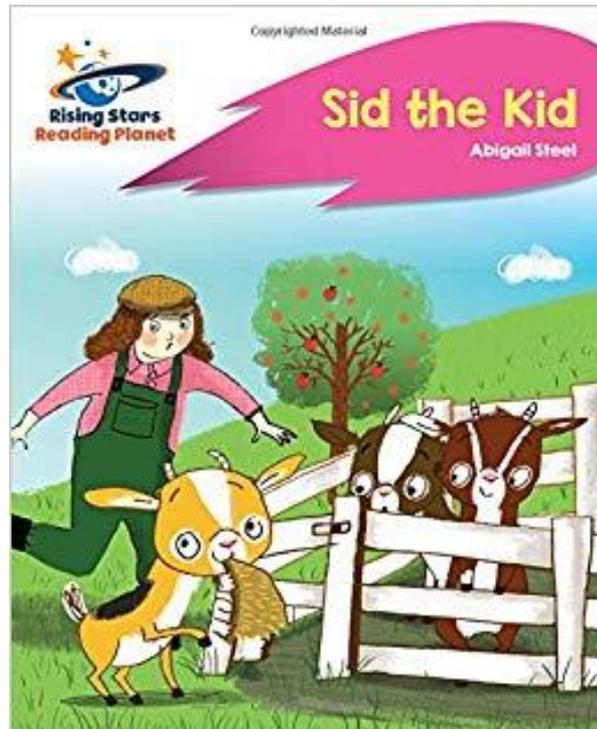
Give it a go with a phonics book

Activity

- What will you focus on before you read?
- What sounds does the book have?
- Can you find the sounds in the book?
- What sounds do the letters make?
- Are there any digraphs?
- What questions could you ask at the end?



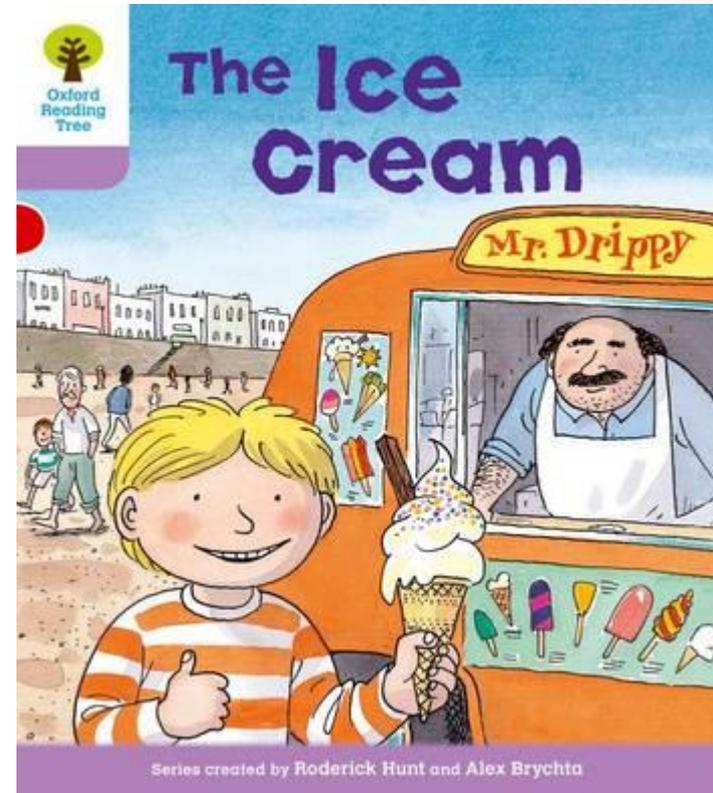
Feedback



What do you do with a reading scheme book?

Before reading

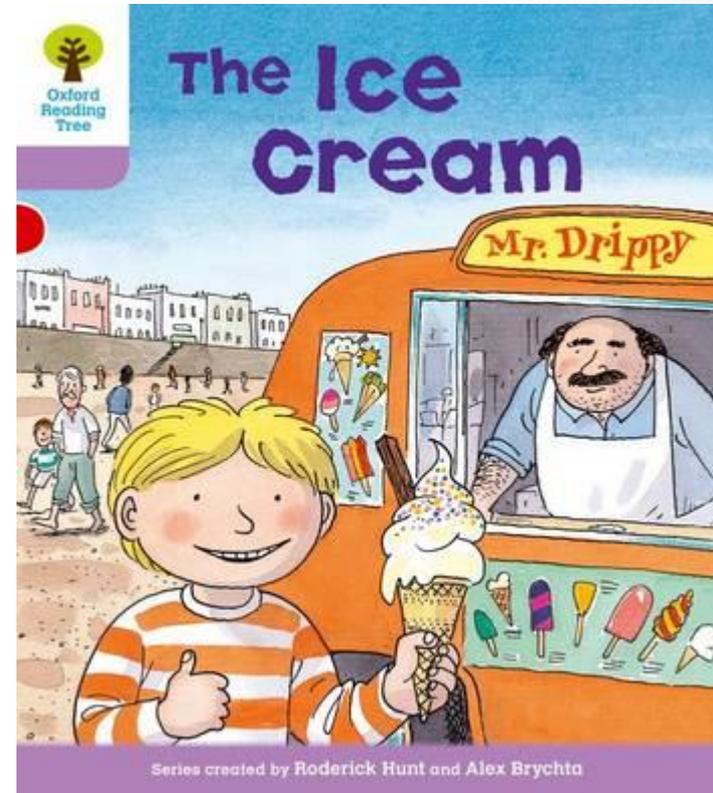
- Look at and discuss words you think your child may find difficult.
- You may wish to play games spotting the words or try writing the words so that your child feels confident when they meet them in the story.



What do you do with a reading scheme book?

After reading:

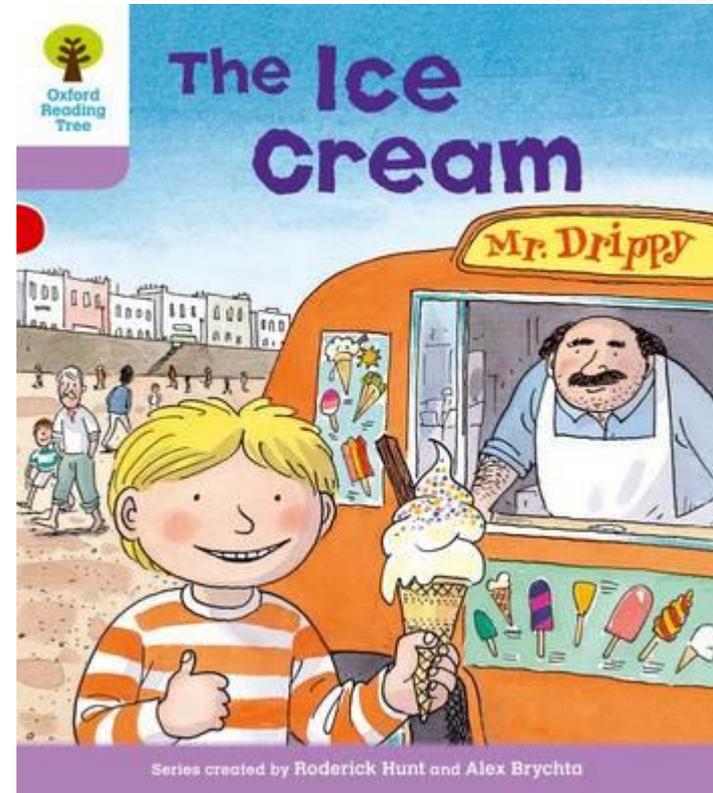
- Focus on asking a variety of questions to check your child's understanding of the story.
- Recall, sequencing, vocabulary, inference and prediction.



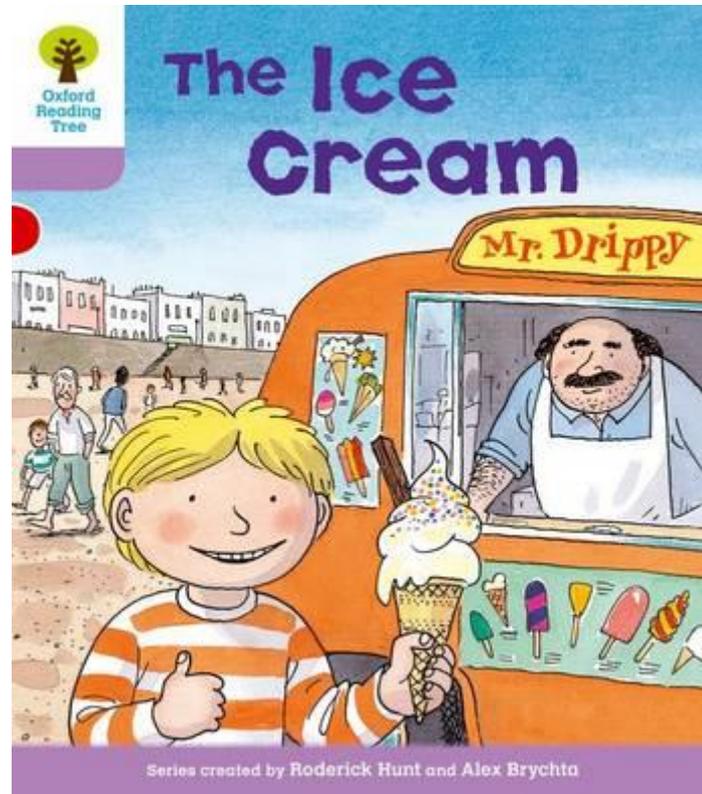
Give it a go with a reading scheme book?

Activity-

- What words might your child find difficult?
- What activity could you do to help them remember the words?
- What pictures will they find interesting to look at before reading?
- How will you check their understanding?



Feedback



Love of Reading

Ways to read with your child:

- Paired reading.
- Shared reading.
- Reading a book to your child.
- Reading a book with your child.
- Model reading.

We want our children to love reading!



Any Questions?