

Spellings

This term we were going to continue with our focus of spelling different spelling patterns and Year 5/6 Common Exception Words (these are in red). Your child will know if they usually have Group 1 or 2 spellings. They should continue with their group's spellings (but if they wish to practice the other groups as well they are more than welcome to). We would like you to practice writing their words within sentences over the course of the term. **At the end of each week create your own version of a spelling check.**

Group 1				
Week 1 Adding the prefix inter-	Week 2 Adding the prefix anti-	Week 3 Adding the prefix auto-	Week 4 Adding the prefix ex-	Week 5 Adding the prefix non-
interact interfere international internet interrupt intervene accommodate category determined forty	antiseptic antisocial antibiotic antidote anti-clockwise antiperspirant marvellous programme soldier accompany	autograph automatic autocorrect automobile autobiography autocue cemetery develop frequently mischievous	exit explode exchange exclaim exterior excursion pronunciation stomach according committee	non-stick non-stop nonsense non-fiction non-violent non-believer dictionary government muscle queue

Group 2				
Week 1 Words with the letter string 'ough'	Week 2 Words with the letter string 'ough'	Week 3 Adverbials of time	Week 4 Adverbials of place	Week 5 Words with the 'ear' sound spelt 'ere'
though dough through cough enough rough accommodate category determined forty	plough drought bought thought borough ought marvellous programme soldier accompany	yesterday immediately eventually previously recently earlier cemetery develop frequently mischievous	nearby underneath somewhere downstairs behind inside pronunciation stomach according committee	sphere adhere persevere atmosphere hemisphere mere dictionary government muscle queue