

Week Beginning- 20/04/2020

English Challenge - Leon and the Place Between



- What do you notice about this picture? How does the image make you feel?
- What do you think it would feel like to be watching him perform? What in the words and illustration makes you feel this way?
- What do you already know about magicians? Can you name any famous magicians? Where do magic shows take place? Do you know any well-known magic tricks that magicians commonly do?
- **Thinking about the information above: Write a character description about Abdul Kazam? How would you describe him as a character? What is he like, what about what he is wearing? What about everything else in the picture? Remember to use a range of different sentence openers and rich vocabulary – use a thesaurus to help you.**
- **Think about also WHY when writing your description.**

“Trust nothing.....” Said Abdul Kazam.

“But believe everything”

He threw his arms into the air and the magic began.

Paper flowers blossomed from his sleeves. Silk scarves changed colour at a whispered word: water, poured into a hat, turned into night air.

Bright white handkerchiefs became fluttering doves.

Maths Challenge

Perimeter: Perimeter is the measurement around the outside of a shape e.g. the fence around our school is around the perimeter.

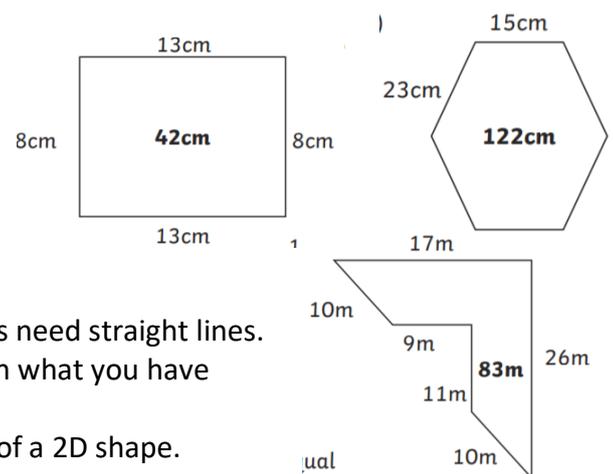
Challenge – find as many different 2D shapes and measure them around the perimeter.

These can be inside or outside in your garden.

Draw your shape – it doesn't have to be accurate, but it does need straight lines.

Measure them carefully in either cm, mm or m depending on what you have measured.

Create a poster explaining how you work out the perimeter of a 2D shape.



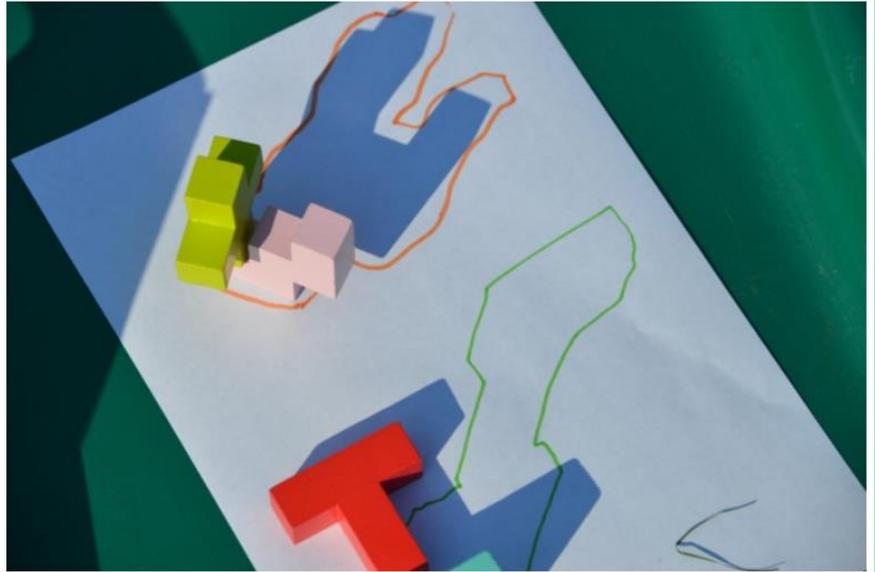
Science Challenge

Drawing shadows:

Using a long piece of paper or several pieces stuck together, find something that will create a shadow and that you can draw around e.g. toy dinosaurs, cars.

1. Place your toy in the centre of the paper and draw around the shadow. Make a note of the time.
2. Do this again for every hour or 2 – you can decide.
3. At the end of the day, take a picture of your completed experiment.

Describe what you can see has happened and why you think this is.



Topic Challenge

What do these symbols mean?

 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

- Find out what these Ordnance Survey Map Symbols mean.
- Make a fact file on 6 more map symbols of your choice.
- You can draw these or use a computer to produce your information.
- Can you find out which are the top 10 most common symbols?

Curriculum Challenge

PSHE: Rights and Responsibilities – Roles and Responsibilities at home and for the environment.

Have a discussion with your family about who is responsible for things and why: at home, at school, in the environment. If you don't have responsibilities and roles – why not?

Think about:

How, at home or school, are we increasingly responsible for ourselves?

How do we feel about our responsibilities?

How should people behave about their rights and responsibilities?