

Year 4 Week Beginning- 20/04/2020

English Challenge



Roman Myths

Read the story of Romulus and Remus (a copy has been sent to you with this letter).

After reading the story, could you write a description of one of the characters?

Could you write a descriptive setting for the story?

Could you illustrate your setting?

Maths Challenge:

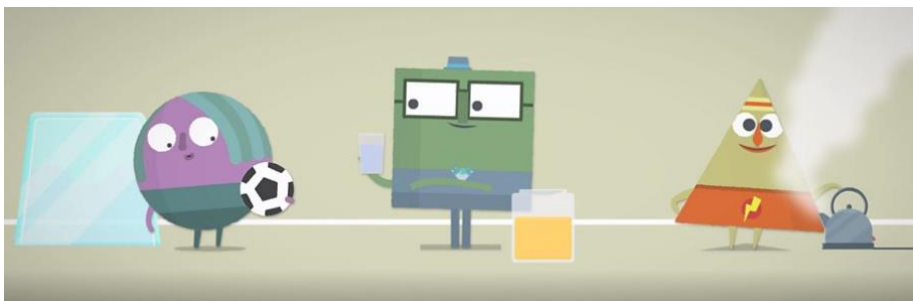
Create an information poster explaining how to tell the time on a 24 hour clock



Think about including:

- how to convert between 12 and 24 hour time
- a number line and how this could help you 24 hour time problems
- what are the advantages / disadvantages of 24 hour clocks
- find out why we tell time in base 60 not 10 like all of our other numbers in our number system

Science Challenge



Watch the following clip:

<https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/zsgwwxs>

Then present the information comparing the properties of solids, liquids and gases and give examples of each, in the form of a poster, a power point, a non-fiction report or a fact file.

Topic Challenge



The Ancient Romans: Research facts about a Roman soldier. Present this information in any way you like. This could be done in the form of:

- a poster,
- a PowerPoint,
- a Non-Fiction report or
- a Fact File

Curriculum Challenge – for 2 weeks:

Art- Mosaics –Tessellation



Find out who Dutch Artist Escher and the Spanish Artist Gaudi were, how they used mosaics / tessellation in their work and what mediums they worked in:

<https://kids.britannica.com/kids/article/MC-Escher/477132>

https://kids.kiddle.co/Antoni_Gaud%C3%AD

And follow the link below to create your own Escher inspired tessellation:

<http://www.mathwire.com/geometry/tessdir.pdf>

