

Spellings

These are the words that the children should be spelling correctly within their writing by the end of Year 6. We would like you to practice writing these words within sentences over the course of the term. **At the end of each week create your own version of a spelling check.**

Week 1 Word families based on common words, showing how words are related in form and meaning	Week 2 Words that can be nouns and verbs	Week 3 Words that can be nouns and verbs	Week 4 Words with a long /o/ sound spelt 'ou' or 'ow'	Week 5 Words ending in -ible	Week 6 Words ending in -ibly
programme	challenge	produce	shoulder	possible	possibly
telegram	protest	present	smoulder	horrible	horribly
hologram	broadcast	reason	mould	terrible	terribly
diagram	benefit	silence	poultry	visible	visibly
grammar	charge	support	soul	incredible	incredibly
grammatical	function	transport	shallow	sensible	sensibly
parallelogram	influence	surprise	window	forcible	forcibly
monogram	interest	scratch	blown	legible	legibly
programmer	object	freeze	known	responsible	responsibly
program	damage	balance	thrown	reversible	reversibly

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