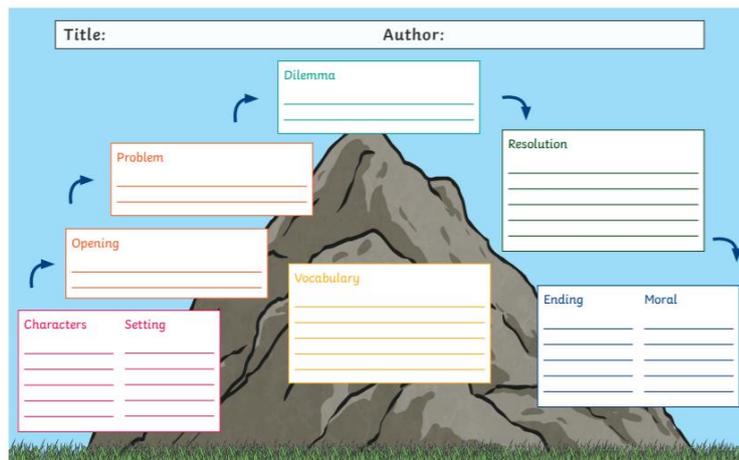


## Week Beginning- 11/05/2020

### English Challenge

We are going to start preparing to write our own fairy tale. This week you are going to plan the story and next week you are going to write it. Have a look at the accompanying English Support Resource as this reminds you what a traditional tale is and what things you might find within one of these stories. Jack and the Beanstalk is an example of a fairy tale. Make sure you give yourselves time to think about your ideas for your story. You can choose how you want to plan. Hopefully you will remember the story mountain that we have used before when writing our own stories. I have included this Story Mountain resource too.



If you prefer to draw your plan as a story map, that is also fine! Try to include:

- Characters (who will be in your story? what will you call them?)
- Setting (where will your story start? can you think of any adjectives to describe that place?)
- Beginning, middle and end (remember there should be a problem in the middle!)

### Extra challenge:

Think of 5 amazing adjectives that you are going to include in your writing next week!

### Maths Challenge

Ask your parents if they have any coins at home as it is great to be able to see what the coins feel like. If not, do not worry. Have a look at the Powerpoint on coins. You'll need to view it in full-screen mode in order to play.

This youtube link

[https://www.youtube.com/watch?v=vs8F\\_g3MGtM](https://www.youtube.com/watch?v=vs8F_g3MGtM) is also really good, because it explains the value of each of the coins.

Your activity could be either:

- Try to label each of the coins on the coin worksheet provided
- Or make a poster about the coins you have learnt.

### Extra challenge:

Problem solving questions:

- Miss Watts has 30p and buys an apple costing 11p. How much change does she get?
- Mrs Reynolds goes to the shop and wants to buy an orange costing 13p and a banana costing 9p. How much does she spend altogether?

### SUPER HARD CHALLENGE:

Miss Holness needs to buy 3 new green pens. Each pen costs 5p. How much change does she get from 20p?



## Science Challenge

For the next couple of weeks we are going to focus on seasons but will move back to plants in Term 6. This week I want you to think about Spring.

Have a think about the changes that have happened from Christmas time until now. What has happened to the weather? What do you notice that might be growing outside that wasn't before?

I have included a presentation on Spring for you to have a look through and there is also a non-fiction book being read aloud on youtube:

[https://www.youtube.com/watch?v=s\\_fIEWViJyE](https://www.youtube.com/watch?v=s_fIEWViJyE). Have a go at completing a weather report and then think back to when we looked at weather in December. How has this changed? Your weather report can be the one that I have provided for you, or you could decide to make your own.



## Weather Report

I can make observations about the weather in different seasons.

Date: \_\_\_\_\_ Season: \_\_\_\_\_

Weather Today:

	Today it has been _____
	_____
	It has felt _____
	_____

Word Bank:

sunny	cloudy	raining	storm	snowing	hailing	sleet	heavy	light	showers
windy	strong	light	wind	breeze	hot	warm	cold	foggy	misty

Word Bank:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Date:					
Weather (symbol)					
Temperature (°C)					
Rainfall (mm)					
Wind Direction (N, S, E, W)					

## Topic Challenge

Find out all about Northern Ireland. See if you can find out:

- The capital city
- Some famous landmarks
- The national flower
- Any other interesting facts

Create a video to present the information you have found. This could be an informative video or it could be similar to an advert where you try to persuade people to go to Northern Ireland.



## Curriculum Challenge

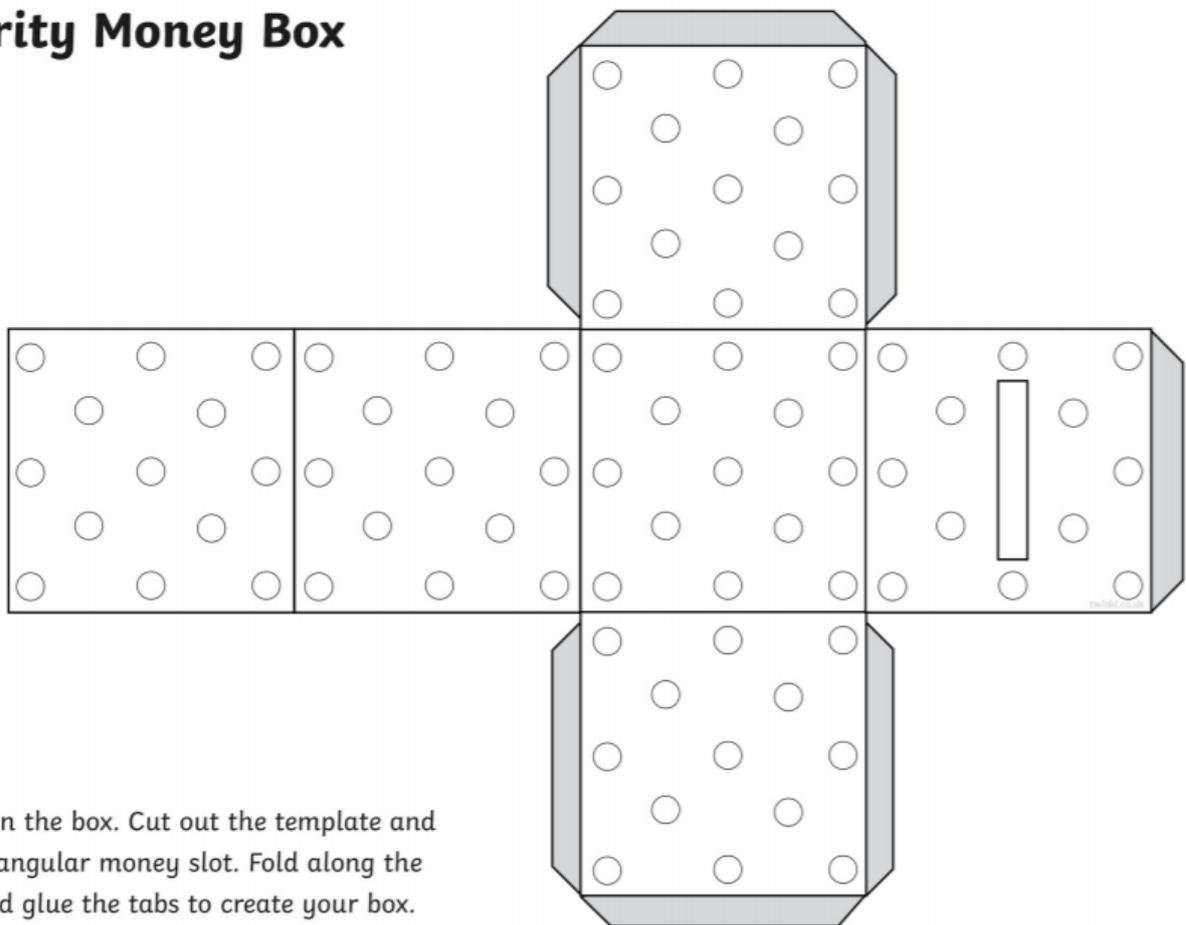
PSHE and D.T - Talk about how you get money (won, borrowed, found, earned, presents). Talk about how money is used. What might you want to buy? What do you need to buy? Is there a difference? You could have a look at the PSHE Support Resource and it might get you thinking about different ways people get money.

Your activity is to design or make a simple money box or purse.

There are templates on Twinkl:



## Charity Money Box



Colour in the box. Cut out the template and the rectangular money slot. Fold along the lines and glue the tabs to create your box.

Or you could completely make your own, depending on what junk modelling materials you have available!

### A note from Miss Watts

I hope you are all well and that you have had another successful week. I am managing to speak to many of you which is lovely. Please remember my email is open to every family whether you want to share some work with me, you have a question or you are worried about something no matter how small. Please use the email to contact me as I am here to support all of my lovely children and their families. Just as a reminder here is the email address: [class1@mereworth.kent.sch.uk](mailto:class1@mereworth.kent.sch.uk)

You may notice this week that I have provided you with some additional resources. As a school, we are trying to work out the best way to support learning during these times. We do feel that the home learning challenges are working well but there may be some of you who would like a little more support in terms of finding appropriate resources or activities to support the set home learning. You don't have to use the resources but they are there to support you if you need them.

Remember, don't worry if not everything is completed. Please do what works for you and your family.

Please say hello to all the children for me!

Take care  
Miss Watts

