

Week Beginning- 14/05/2020

Do not hesitate to contact me if you need to ask a question or seek guidance and support about your child's home learning. Additionally I have provided some support resources for some of the challenges. Please also feel free to send pictures of the work the children have produced. I would love to see what they have been doing at home! The Year 2 email address is class2@mereworth.kent.sch.uk

Remember, that there are some fantastic websites that your child may choose to use. The link to these are now on the website and I have set some optional Mathletics for the children to do if they wish to.

Miss Ovenell

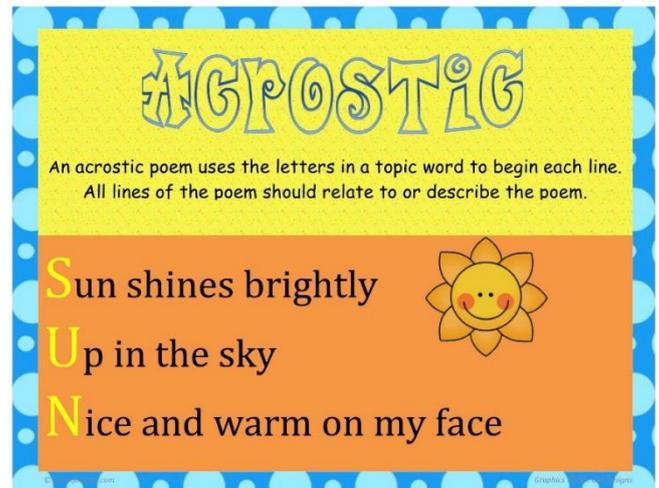
English Challenge

Acrostic Poem

Can you write me an acrostic poem about anything of your choice?

- 1) Pick your topic/word.
- 2) Write the word going down the page.
- 3) Think about how to describe the topic/word.
- 4) Work out how to make the description match the first letter.

Remember you can use one word per line or a sentence. Please see the English Challenge Support Resource for more examples.



Topic Challenge

Create a timeline of things that happened in the life of Queen Victoria.

You might choose to include events like:

- When she was born.
- When she became Queen.
- When she got married.
- When each of her Children were born.



Science Challenge

Week 1	Writing a prediction.
Week 2	Completing the experiment.
Week 3	Evaluating the experiment.

How do plants drink water to help them grow?

Last week you completed your experiment. This week you get to evaluate your experiment.

Coloured Celery

Science Experiment



Method

1. Pour some water into the glass.
2. Add a few drops of food colouring to the water and stir to distribute the colour.
3. Cut 2cm off the bottom of the celery stalk and put the stalk into the glass of coloured water.
4. Leave the glass and celery in a sunny spot for a couple of hours or overnight.
5. Observe the results.

You will need:

- Celery stalk with leaves
- Tall glass
- Water
- Food colouring
- Scissors

Use these questions to help you evaluate your experiment:

- 1) What happened to your celery?
- 2) Did you predict what was going to happen?
- 3) Why do you think this happened?
- 4) What does this tell you about the way that plants drink water?

You can present your evaluation in any way. I have put these questions onto a Science Challenge Support Resource document if you would like to use it.

Maths Challenge: Statistics

Can you create a survey of the cars that you see go past your house?

You might want to think about how long you will count the cars for.

Please see the 'Maths Curriculum Support Resource' for the grid.

1	I	6	
2	II	7	
3	III	8	
4	IIII	9	
5		10	

Remember: When you get to 5 you put a line through the 4 before. This means that when you count them altogether you can count in 5s.

Car Colour Survey

Make a tally chart to show the different car colours you see driving past.

Colour	Tally	Total
Red 		
Blue 		
Green 		
Yellow 		
Black 		
White 		
Silver 		
Brown 		
Purple 		
Orange 		
Pink 		

Curriculum Challenge: Art – Photography

Can you take photographs of people in your house thinking about how the pose the person is using and the background of the photograph change the meaning of the photograph?

Use these two photos to help you by thinking about how each of them make you feel and how what the person in the photo is doing and background changes how it makes you feel:



Think about:

- How does the pose and background change the way the photo feels?
- What emotion is the person trying to show in their pose?
- Can you change the emotion by asking the person to change their pose and background?
- Can you edit your photo to change the feel of it?