

Week Beginning- 11/5/2020

Remember, do not hesitate to contact me if you need to ask a question or seek guidance about any aspect of your child's home learning. I am here to support you in any way I can!

Please keep emailing me copies of any work that your child has completed, as I love to see what they have been doing and how they are getting on. If they have done anything extra, it would be amazing to see that too.

The Year 3 email address is class3@mereworth.kent.sch.uk

Mrs Delaney

English Challenge

Imagine it: Look again at the illustrations on the accompanying sheet -
What other magical objects can you see in the image?

What other tricks do you think Abdul Kazam could perform?

You might also have spotted the white rabbit on the cover of the book – how might this be involved in one of his tricks?

Think about the way that Angela McAllister and Grahame Baker-Smith, the authors have used adjectives and verbs in their descriptions of the tricks to bring these to life for us as readers.

Can you think of a new trick for Abdul Kazam to perform and a way of describing this for someone else using rich and descriptive vocabulary in the same way?

In your writing, make sure you include a range of verbs and adverbs, adjectives and those all-important imperative verbs to explain clearly to Abdul how to perform your spell.

Maths Challenge

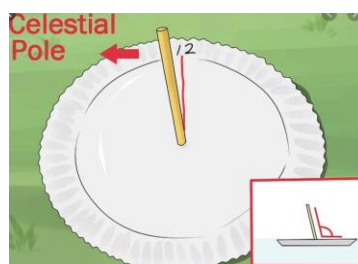
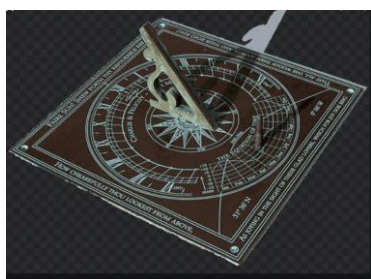
Well done to those who have completed their Mathletics this week, there will be more added this week. Look out for these from Monday.

See accompanying sheet for this week's maths challenge.

Science Challenge - Make your own Sun Dial with a Gnomon

<https://www.youtube.com/watch?v=SeSexM-wVzA>

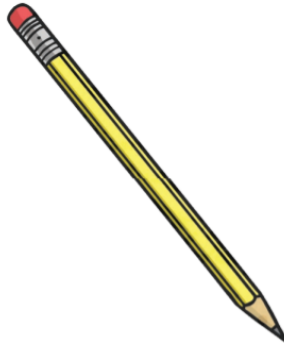
<https://www.youtube.com/watch?v=oSMsX7cwzjk>



Sundial Experiment

You Will Need:

- paper or polystyrene plates
- sharp pencil
- marker
- clock
- a sunny and not too windy day
- ruler
- adhesive putty, modeling clay or sticky tape



Method:

1. Find a spot outdoors that is not sheltered and where the sun is shining brightly.
2. Find the center of your plate and push the sharp end of the pencil into it so that it stands upright.
3. Secure the pencil in place with some adhesive putty, modeling clay or sticky tape.
4. Place the plate outside in your selected spot and on each hour look at where the shadow of your pencil falls.
5. With your marker, draw the shadow of the pencil and write the number of the hour.
6. Repeat until the end of the school day.
7. The next day test out your sundial and make sure the shadows fall on the correct time.

Did it work? What about decorating your sun dial? Or take a picture of what you have done throughout the day and send it through to me. Have fun!

Topic Challenge

Using an Atlas (if you have one), or the internet, find all of the countries in Europe and their capital cities. There is a map attached to help you out if you need it.

Turn this information into a table showing the countries and their capitals. If you want a further challenge, add an extra column and include which countries border each one.

<https://www.countries-of-the-world.com/capitals-of-europe.html>

Curriculum Challenge - RE – Writing a Prayer

People pray in different ways, this could be:

Lighting candles, kneeling, open hands, incense (as a symbol of prayers rising to God), through music, through silence and meditation or just talking to other people – think about your discussions from last week.

Write a prayer that you would like to say to somebody.

You can present this in a creative way with drawings and colour.