

Understanding the World

- To use a digital camera to take photographs of friends
- To explore our outside area and compare similarities and differences
- To learn about the five senses
- To use the five senses to investigate areas around them
- To recognise similarities and differences between each other
- To learn about different parts of the body

Story Books

- 'Starting School' by Allan Ahlberg and Janet Ahlberg
- 'Harry and the dinosaurs go to school' by Ian Whybrow
- 'Come to School Too, Blue Kangaroo' by Emma Chichester Clark

Phonics

- To learn phase 2 sounds
- To learn phase 2 tricky words

Mathematics

- To learn to count forwards and backwards
- To count objects in different arrangements by touching each number as they count
- To say the total number in a group of objects
- To count out objects from a larger set
- To use a five frame and understand that when the frame is full then there are five



Year R - Term 1

Topic: Starting School

Physical Development

- To use a range of malleable materials in my play
- To use a range of small and large equipment
- To learn to use tools safely
- To learn how to be healthy

Personal, social and emotional development

- To create class rules with my friends
- To participate in turn taking games
- To try out new activities independently and select resources independently
- I will be learning routines of the school day
- I will be learning to think about the feelings of others
- I will be learning and talking about my family and other people who are important to me
- I will be thinking about occasions/events special to myself and others

Communication and language

- I will be learning to talk about myself using describing words such as tall, short
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be asking questions to get to know my friends in my new class
- I will be talking about my family

Literacy

- To give meaning to mark making as they draw, write and paint
- To learn to recognise and write my name
- To read a range of fiction books
- To learn the different sounds that letters make (phonics)
- To learn to write familiar words such as mum and dad
- To learn to write about my family
- To learn to write for a purpose e.g. making lists, labelling pictures
- To listen and respond to a variety of stories
- To understand print carries meaning

Expressive art and design

- To draw pictures of myself using mirrors
- To draw pictures of my family
- To think about colours and using them appropriately in my pictures
- To use a range of objects to print with
- To learn new songs to help me in my learning
- To role play in the home corner
- To act out stories with props