

MEREWORTH COMMUNITY PRIMARY SCHOOL



REMOTE LEARNING INFORMATION FOR PARENTS

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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The Remote Curriculum

What is taught to pupils at home:

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At 9.00am on the first day of isolation the class teacher will send an initial email to parents from the class email address.

During the first day of home learning the children will be asked to complete their 'directed tasks' which consists of spelling practise, maths passport practise, Times Table Rockstars, Mathletics and their home reading.

The children already have their personal log-in details which allow them to gain immediate access to the following websites: Purple Mash and Mathletics. KS2 have access to SPaG.com and Times Table Rock Stars. KS1 have access to Numbots. If a child has not got their log-in details or if there are issues with the log-in, we would ask the parents to contact the class teacher via their email address or contact the school office.

In addition, BBC Bitesize and Oak Academy websites are the suggested national learning websites, where many additional learning activities for all year groups can be accessed.

<https://www.bbc.co.uk/bitesize>

<https://www.thenational.academy/>

On the second day of isolation the school provision (as outlined below) will begin.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same core curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. For example, teaching is focused on practising core skills within English and Maths, which will ensure children do not fall behind when learning at home. This means some foundation subjects such as History, Geography etc are taught less often and may be taught as a group of lessons.

Remote Teaching and Study Time

How long can I expect work set by the school to take my child each day?

We expect that remote education (including teaching by pre-recorded video and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	3 hours a day for KS1 with less for younger children. 4 hours a day for KS2.
We offer remote education consisting of online work, pre-recorded video lessons, tasks relating to work set by teachers and other meaningful learning.	

<u>What & How Often?</u>	<u>Pre-Recorded</u>	<u>Work Uploaded</u>	<u>Additional Activities</u>
EYFS	Phonics, Maths, Story	Maths activities, English activities. All other EYFS curriculum areas are covered within the weekly core curriculum.	Busy things Phonics Play
Reading KS1	Phonics led by class teacher, class story read daily, Year 2 weekly comprehension	Home reading books, phonics activity linked to the teacher's daily pre-recorded video lesson (delivered via Loom), Year 2 weekly comprehension	Children will read books from home and online eBooks. Additional websites have been provided for parents to use.
Reading KS2	Story read daily and discussed by class teacher	Home reading books	Children will read books from home and online eBooks.

			Additional websites have been provided for parents to use.
Maths KS1	Class teacher's daily pre-recorded video lesson (delivered via Loom) for teaching and learning. White Rose pre-recorded teaching video.	Activity set that is linked to the class teacher's daily pre-recorded video lesson (delivered via Loom) and a White Rose worksheets linked to the White Rose video.	Mathletics, Numbots
Maths KS2	Class teacher's daily pre-recorded video lesson (delivered via Loom) for teaching and learning. White Rose pre-recorded teaching video.	Activity set that is linked to the class teacher's daily pre-recorded video lesson (delivered via Loom) and a White Rose worksheets linked to the White Rose video.	Times Table Rockstars, Mathletics
English KS1	Class teacher's daily pre-recorded video lesson (delivered via Loom) for teaching and learning. This video lesson is focused on phonics and/or SPAG	Daily writing task/ English task linked to writing	Purple Mash and Oxford Owl
English KS2	Class teacher's daily pre-recorded video lesson (delivered via Loom), for teaching and learning. This video lesson is focused on Spellings and/or SPAG	Daily writing task/ English task linked to writing	SPAG.com, Purple Mash and Oxford Owl
PE Weekly	Videos and activities linked to websites	KS1 + KS2 PE Focus using website links	
PSHE Weekly	NA	Follow school curriculum and National events	Activities set by the class teacher
Geography, History and Science	Pre-recorded teaching videos using the Oak Academy	Quizzes and activities linked to the Oak Academy video	Additional activities set by the class teacher
Music	NA	Activities set on 'Charanga' website	Additional activities set by class teacher

MFL	NA	Activities set on a range of websites including BBC Bitesize	Additional activities set by class teacher
Computing	NA	Activities set on 'Purple Mash' website	Additional activities set by class teacher
Art and DT	NA	NA	Activities set by class teacher

Accessing Remote Education

How will my child access any online remote education you are providing?

At Mereworth School we will be using the following online platforms for our remote education: Loom, Purple Mash, Oak Academy, BBC Bitesize, Charanga, The White Rose and Mathletics. In addition to this, KS2 have access to SPaG.com and Times Table Rock Stars and KS1 have access to Numbots.

Any individual struggling with access issues should contact the class teacher or school office.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are aware of families who do not have online platforms.
- Printed materials can be collected from the school, if agreed and prearranged with the class teacher.
- The class teacher sends resources via the class teacher email address to all parents.
- Work does not have to be completed on worksheets and paper can be used instead.
- All parents have a direct email to the class teacher.
- Pupils without any access to a device can request a laptop by emailing the class teacher or contacting the school office.

- Completed tasks can be shared with the class teacher via the class teacher email address and parents are encouraged to bring any work completed into school to share with teachers after the schools re-open.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily Maths and English activities set by the class teacher on a 'Home Learning' document and discussed in the class teacher's daily pre-recorded video lesson (delivered via Loom).
- Reading books pupils have at home and reading books through online platforms.
- Recorded teaching e.g. The White Rose and Oak National Academy lessons, video/audio recordings made by teachers.
- Printed paper packs produced by teachers e.g. workbooks and worksheets if required and pre-arranged with the class teacher.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. YouTube.
- Websites the school has subscribed to e.g Mathletics.
- Weekly Headteacher Newsletters that share information about the school.
- Weekly and daily class emails from the class teacher that provide additional communication, feedback, advice and support.

Engagement and Feedback

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation for children to engage with the daily learning, through pre-recorded teaching and uploaded work. If a family cannot get online, they are encouraged to contact the school for support. The Senior Leaders in school will contact families whose children have not engaged with learning in order to offer support and adapt strategies to enable every child to learn.

- Children are to access learning for 3 hours a day in KS1 (with less for younger children) and 4 hours a day in KS2 (statutory).

- Parents should comment with their child's name every day when they begin to watch the class teacher's re-recorded daily video lessons (delivered via Loom).
- Parents to have regular contact with the class teacher via the class email.
- Parents to email work to the class teacher or give the child their work to bring into school on their return.
- Parents should support learning where possible.
- Class teachers will complete a daily record of engagement and share any concerns with the Senior Leadership team.

How will the school check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will keep a daily record of the children's participation and engagement in home learning.
- If the teacher has not heard from a parent then they will email or call the parent to ask how the child is getting on with their home learning.
- If a child's engagement in home learning is a concern then the class teacher will contact a member of the Senior Leadership Team.
- Vulnerable families not attending school during lockdown will be contacted by the school at least weekly in order to offer support and guidance in learning tasks.

How will the school assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children.

Our approach to feeding back on pupil work is as follows:

- Whole class feedback on the recorded video lessons.
- A comment on the child's work will be emailed to the parent.
- The class teacher will save all work sent and use this to plan the next steps in learning.
- The class teacher will check the children's understanding of key concepts on their return to school.

- Quizzes and assessments may be put on online platforms for the children to engage with.
- Weekly celebration awards will be given in line with the awards given in school. These will be given for learning behaviours and attitudes as well as showing a positive growth mind-set.

Additional Support for Pupils with Particular Needs

How will the school work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiation is done within online platforms. e.g. Mathletics
- The learning is scaffolded within the teacher's pre-recorded video lessons (delivered via Loom).
- Staff are aware of children who need additional support and have direct contact with these families.
- Reading, spellings and Maths passport targets are all differentiated.
- Contact families on the SEND register at least weekly offering specific SEND support and advice.
- Link with the Specialist Teaching and Learning Service (STLS) in order to attend online surgeries for individual pupils needing additional support.
- Link with specialist professionals such as speech and language therapists in order to access additional services, recommendations and 1:1 programmes through lockdown.

Remote Education for Self Isolating Pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When a child is self-isolating they will receive:

- Daily Maths and English activities set by the class teacher on a weekly 'Home Learning' document.
- Reading books pupils have at home and reading books through online platforms.
- Recorded teaching (eg: Oak National Academy lessons).
- Printed materials can be collected from the school, if agreed and prearranged with the class teacher.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences eg. YouTube.
- Websites the school has subscribed to (eg: Mathletics)
- Weekly Headteacher Newsletters that share information about the school.
- Individual class emails from the class teacher that provide additional communication, feedback, advice and support.

Please note, self-isolating individual children will not receive daily pre-recorded video lessons from the class teacher as the teacher will be teaching the rest of the class full time during the school day.