

Pupil Premium Grant 2021-2022

Number of Pupils & Pupil Premium Grant (PPG) received	
Total number of pupils on role	207
Total number of pupils eligible for PPG	28
Total amount of PPG received	£39,660

Summary of PPG spending 2021-2022

Objectives of spending Pupil Premium Grant (PPG) and Pupil Premium Pupils (PP)

- For all PP Pupils to make progress and attainment at least in line with national expectations of all pupils.
- For most PP Pupils to exceed progress and attainment against national curriculum expectations.
- For the gap between PP and non PP pupils in the school to 'close.'
- For attendance and punctuality levels of PP children to improve and be at least in line with government expectations.
- For PP Pupils to access extra-curricular activities and wider opportunities to enhance their overall development.

Record of PPG spending by item - ACTIONS 2021-2022

Area / Project	Objectives	Outcomes	Budget
1. Academic Interventions based on the key areas of learning and 'identified gaps' in the areas of English and Maths. This is for every PP child in every year group from Rec-Y6 & takes into consideration the significant gaps that have arisen due to COVID-19.	To ensure that every Pupil Premium child is able to achieve 'expected' and 'exceeding' expectations and that the gap is closing between them and their peers.	All PP children will make accelerated progress in the key areas identified to 'close' the attainment/progress gap with their peers. More able pupils will make accelerated progress to ensure that they are able to achieve 'exceeding' in end of year expectations.	£13,010
2. Breakfast Club & After school club funding for children to attend these provisions.	To ensure pupils are in school every day and on time and to support parents with 'extended school provision opportunities.'	Increase attendance levels of PP children & support vulnerable pupils and their families.	£1,000
3. Funding for out of school learning experiences e.g. music, school trips, visitors and school clubs.	To provide equal opportunities for children to access wider curriculum opportunities and experiences.	Increase participation in school activities and clubs including learning to play an instrument. Siblings costs to provide AFSC attendance.	£1,000
4. Resources & assessments to support children's learning & programmes, including Dyslexia assessments.	To provide resources & external assessments of pupils in key areas e.g. Dyslexia.	Resources to enhance learning opportunities. Outcome reports used to inform in school provision & strategies.	£2,000
5. Speech & Language Therapist – Individual Assessment of Pupils to aid programmes of learning.	To assess pupils and identify needs and programmes. Support given to staff to deliver programmes and in class support.	Pupils with identified needs make accelerated progress in language and communication. Staff training and support given to ensure we meet the needs of individual children.	£3,000
6. School based counselling and Play Therapy.	To support pupils with social and emotional needs to ensure that these are not 'barriers' to learning.	Pupils will be able to overcome difficulties and manage their emotions and feelings to ensure that they are able to access all learning opportunities.	£11,000

Record of PPG spending by item - ACTIONS 2021-2022			
Area / Project	Objectives	Outcomes	Budget
7. SEAAS Attendance support	To 'close the gap' between the attendance of PP pupils and all other pupils to a 1% difference.	Pupil Premium pupils will have good school attendance broadly in line with all other pupils.	£850
8. School PAENCO manages and delivers all assessment of pupils in school that requires in-depth analysis of their needs using cognitive, language, auditory and visual assessments of pupils each term as barriers to learning are identified.	To ensure that the additional needs of PP pupils are being met through accurate assessments including language based assessments, auditory processing and visual processing assessments. The PAENCO will oversee and support all teaching staff with personalised programmes of learning for delivery. Outcomes of assessments include meetings with parents to ensure medical needs of pupils are met.	PP children with additional needs will make progress as a direct result of personalised learning programmes and interventions that support pupil's additional needs. All actions taken will accelerate pupil progress and attainment.	£7,800
Total PPG ALLOCATED			£39,660
Allocation in BPS			
Total			£39,660
Rollover/Overspend			

Additional Grants awarded to the school since September 2021 for the academic year 2021-2022

Recovery Premium Grant for academic year 2021-2022 = £4,060

Area / Project	Objectives	Outcomes	Budget
Whole school staff training in Phonics and early reading for all staff, using our new phonics scheme.	To implement our new Phonics Scheme by the end of the Spring Term 2022 with training for all staff from January 2022.	High quality first teaching in phonics as a result of excellent subject knowledge of all staff delivering phonics teaching and learning lessons; leading to high attainment for all pupils.	£1,000
Maths Mastery training for all KS1 and EYFS staff.	To implement a new maths programme of learning in Year R and to develop staff subject knowledge and expertise for all staff in YR/Y1/Y2.	High quality first teaching in maths as a result of excellent subject knowledge of all staff delivering maths teaching and learning lessons; leading to high attainment for all pupils.	£1,000
Purchase resources, reading books and materials needed for our new government validated phonics scheme 'Essential Letters & Sounds.'	To purchase the new government validated Phonics Scheme; 'Essential Letters and Sounds' by December 2021. Purchase all reading scheme books and Teaching & learning materials for the delivery of lessons.	Excellent progress and attainment in YR/Y1/Y2 in phonics and early reading leading to outcomes above national and children making accelerated progress. Interventions used to ensure pupils falling behind are able to make accelerated progress through focussed group work.	£1,060
Resources and purchase of 'Maths No Problem' teaching and learning resources for EYFS.	To purchase 'Maths No Problem' resources to deliver maths teaching and learning from the start of Term 1 in Year R.	Excellent progress and attainment in YR from children's baseline assessment; leading to outcomes above national and children making accelerated progress in mathematics by the end of Reception.	£1,000

Total RPG ALLOCATED £4,060

Total £4,060

Rollover/Overspend

School Led Tutoring Grant for academic year 2021-2022 = £3,240

Area / Project	Objectives	Outcomes	Budget
Teacher led intervention for pupils in Year 2 including small groups: 1-3/1-6/1:1 tuition = 54 hours of Teaching & Learning 60% of pupils will be PP	To ensure that pupils in Year 2 makes at least expected progress and attainment to enable them to 'catch-up' on lost learning in English and Maths, using intervention programmes delivered by school staff that focus on 'gaps' in learning identified through ongoing assessments to meet the needs of individuals and groups in the class.	Pupils eligible for PP and all pupils in Year 2 make accelerated progress by the end of the year, so that the number of pupils meeting age related expectations in reading (Phonics Screening Check), writing and maths is at least at national and we 'close' the attainment and progress gap for disadvantaged pupils against their peers in school and at national level.	£2,030
Teacher led intervention for pupils in Year 6 including small groups: 1-3/1-6/1:1 tuition = 54 hours of Teaching & Learning 60% of pupils will be PP	To ensure that pupils in Year 2 makes at least expected progress and attainment to enable them to 'catch-up' on lost learning in English and Maths, using intervention programmes delivered by school staff that focus on 'gaps' in learning identified through ongoing assessments to meet the needs of individuals and groups in the class.	Pupils eligible for PP and all pupils in Year 6 make accelerated progress by the end of the year, so that the number of pupils meeting age related expectation in reading, SPaG, writing and maths is at least at national and we 'close' the attainment and progress gap for disadvantaged pupils against their peers in school and at a national level.	£2,030

Total RPG ALLOCATED £3,240

Total £3,240

Rollover/Overspend

