

### Understanding the World

- To use a digital cameras to take photos of my work
- To participate in Forest school every Tuesday
- To learn about Autumn and the changing seasons
- To learn about hibernation and migration
- To recognise similarities and differences in the world around us
- To learn about Christmas.
- To talk about family customs and how we celebrate Christmas

### Story Books

- 'Bedtime for Monsters' by Ed Vere
- 'Owl Babies' by Martin Waddell
- 'Lullabyhullabaloo' by Mink Inkpen
- 'After the Storm' by Nick Butterworth
- 'Prickly Pig' by Gillian McClure

### Phonics

- To continue to learn phase 2 sounds
- To continue to learn phase 2 tricky words

### Mathematics

- To sort objects into groups
- To compare quantities of identical objects
- To compare quantities of non-identical objects
- To learn what is one more than a number to 5
- To learn what is one less than a number to 5
- To learn about measurement of time and describe when events happen



## Year R - Term 2 Topic: Night time

### Physical Development

- To learn to use resources safely
- To learn about how to be fit and healthy
- To use a range of malleable materials in my play.
- To learn to write and form my letters correctly

### Personal, social and emotional development

- To share resources with my friends and taking turns.
- To learn to take on challenges and work in a team
- To try out new activities independently and select resources independently.
- To dress and undress independently for P.E
- To learn to play games and take turns
- To continue to learn to think about the feelings of others
- To continue to follow the class rules
- To continue to be independent

### Communication and language

- To talk about my weekend news using past, present and future tenses.
- To learn to respond and understand how and why questions when talking about my activities and learning
- To be listening to stories about Autumn, night time, animals and Christmas

### Literacy

- To learn to recognise and write my name.
- To learn to continue a rhyming string
- To identify initial sound of words
- To learn the different sounds that letters make
- To learn to read key words
- To learn to apply my phonic knowledge to read cvc words
- To learn to talk about stories and describe main characters, story settings and events

### Expressive art and design

- To create firework pictures.
- To make hedgehogs out of clay and sticks
- To learn about Vincent Van Gogh
- To create night pictures
- To learn about printing
- To use a range of materials to make collages and models.
- To engage in role play using my imagination