

## Literacy

- To write recognisable letters, most of which are correctly formed.
- To spell words by identifying sounds in them and representing the sounds with a letter or letters.
- To write simple phrases and sentences that can be read by others.
- To read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge.

## Story Books

- 'Mr Gumpy's Outing' by John Burningham
- 'Handa's Surprise' by Eileen Browne
- 'The Snail and the Whale' by Julia Donaldson
- 'The Naughty Bus' by Jan Oke
- 'Up and Down' by Oliver Jeffers
- 'The Train Ride' by June Crebbin

## Phonics

- To practice reading and writing phase 3 tricky words
- To practice using phase 2 and 3 sounds in reading and writing.

## Mathematics

- To count on to add and counting forwards and backwards
- To count to 20.
- To learn how to double, halve and share.
- To learn about odd and even numbers.
- To understand mass, volume and capacity
- To learn about money and solve word problems.

## Year R - Term 5



## Topic – Ticket to ride!

### Physical Development

- To complete obstacle activities by moving under, over, through and around equipment.
- To begin to show accuracy and care when drawing.

### Personal, social and emotional development

- To understand their own and others' feelings.
- To look after their friends.
- To show perseverance and resilience.

### Communication and language

- To listen attentively and respond to what they have heard with relevant questions, comments and actions.
- To participate in small groups, class and one-to-one discussions, offering their own ideas and using recently introduced vocabulary.
- To offer explanations for why things might happen.

### Understanding the World

- To be introduced to a significant figure who has flown a plane and begin to understand these events happened before they were born.
- To explore a different country using the story 'Handa's Surprise'.
- To discuss how they got to school and what mode of transport they used.
- To learn about the range of transport and where they can be found.
- To look at the difference between transport in this country and another country..
- To look at their local area and compare to a different country.
- To learn to make simple comparisons.

### Expressive art and design

- To design and make planes thinking about what they may need in the air, thinking about form and function.
- To use junk modelling to create houses, bridges, boats and transport.
- To use a range of materials to develop their own ideas.
- To learn a traditional African song and dance and perform it.
- To create their own music.
- To retell familiar stories to others'.